Event Agenda

Sat, Apr 22, 2017

7:00 AM

Continental Breakfast

7:00 AM - 8:00 AM

♀ Upper Lobby

Enjoy continental breakfast served in the 2nd floor lobby before the proceedings of the day.

8:00 AM

Opening Plenary Session

8:00 AM - 9:00 AM

Plenary Hall

Day One of of Medicine X | ED 2017 kicks off with a keynote presentation by Daniel Schwartz (Dean, Stanford Graduate School of Education) and core theme mainstage session on cross-disciplinary interprofessional medical education. Mid-day keynote Neha Sangwan (Founder, Intuitive Intelligence) will speak on treating dysfunctional team dynamics, and will be followed by Diversity 2.0 session, focused on evolving the conversation on diversity and inclusion within medical education. Erik Brodt will close day one with perspectives from his work with We Are Healers, a national organization focused on illuminating pathways into the health professions for American Indians.

Speakers:



Larry Chu

Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine



Erin Moore

ePatient Advisor, Eli Lilly and Co



Graham McMahon, MD, MMSc

President, CEO, Accreditation Council for Continuing Medical Education (ACCME®)



Dan Schwartz

James Quillen Dean, Nomellini & Olivier Professor of Educational Technology, Graduate School of Education, Stanford University



Thomas Lee

Partner, Symplur, LLC

Subsessions

8:00 AM - 8:25 AM

Opening Remarks: Larry Chu, Executive Director, Medicine X

8:25 AM - 8:30 AM

Medicine X Story of Impact: Everyone Included on Social Media

8:30 AM - 8:35 AM

Medicine X Story of Impact: Emily's Entourage

8:35 AM - 8:40 AM

Medicine X | ACCME Workshop Announcement

8:40 AM - 9:00 AM

Keynote: Daniel Schwartz, "On Adaptive Expertise in Medical Education"

9:00 AM

Coffee Break

9:00 AM - 9:25 AM

♀ Upper Lobby

Enjoy light refreshments on the 2nd Floor lobby.

Technology Hub Presenter Exhibit (Sat-Sun, Ongoing)

9:00 AM - 5:52 PM

♀ 2nd Floor: Outside Lobby of Plenary Hall

Visit the Medicine X | ED Technology Hub, to learn about the latest in educational technologies and their applications in medical education. Demonstrators from Epiphan, 3D4Medical, SimTabs, Figure 1, and Lecture Keeper will be presenting,

Speakers:



Spencer Robinson

Sales Manager, 3D4Medical



Niall Johnston

Co-Founder, Director of Business Development, 3D4Medical



Anuradha Khanna, MD

Professor of Opthalmology, Vice Chair Education, SimTabs, Department of Opthalmology, Loyola University Medical Center



Joshua Landy

Co-founder, CMO, Figure 1



Alex Leibovich

Technology Executive, Epiphan Video



Victor Doubrovine

Marketing Consultant, Epiphan Video

Subsessions

9:00 AM - 5:52 PM

3D4Medical's "Complete Ortho"

9:00 AM - 5:52 PM

Lecture Keeper

9:00 AM - 5:52 PM

SimTabs VR Demo

9:00 AM - 5:52 PM

Figure 1: Compelling medical cases for healthcare professionals

Application and Device Demonstrations (Sat-Sun, Ongoing)

9:00 AM - 5:52 PM

♀ Li Ka Shing 1st Floor

Today's technology is helping to change the landscape of medical education for learners and educators alike. Visit the Device and Application Demonstration tables during the conference to learn more from next generation learning tool makers: UNYQ - personalized prosthetics PillDrill - pill tracking device SyncThink - VR headset that uses eye-tracking technology to screen for head injuries Mysugr - app to manage diabetes Physitrack - follow up with doctors via application Firecracker - integrate your courses, benchmark your students, and remediate their weaknesses. OncAid - oncology software Captureproof - secure photo/video sharing between healthcare providers and patients Genetesis - 3D mapping of heart electrical activity Darma - seat cushion/software for tracking body posture while sitting and suggesting improvements Calculate by QxMD - clinical calculator and decision support tool for determining prognosis Nanowear - cloth-based diagnostic monitoring nanosensor technology Canopy Medical Translator - look up translations for questions and statements in 15 different languages for every aspect of a physical exam Grand Rounds - IT platform for "world-class" physician access Rijuven - diagnostic telemedicine platform SimforHealth, VR for medical education experience Daily Rounds - offers doctor analytics, sentiments and sponsored case studies for the pharma and medical devices industry Medicaljoywork - publishes top medical apps such as Prognosis: Your Diagnosis, Clinical Sense, and ExplainMedicine Epiphan - video capture, recording, live streaming products

Core Theme Session I: Everyone Included in medical education

9:25 AM - 10:42 AM

Plenary Hall

Core Theme Session I will highlight the experiences of educators, physicians, pharmacists, and other members of the allied health professions in fostering cross-disciplinary collaboration within the health care team.

Speakers:



Heather Davidson

Vanderbilt University



L. Brian Cross

Associate Professor, East Tennessee State University



Reid Blackwelder

Professor & Interim Chair Vice Chair of Medical Student Education, Quillen College of Medicine



Sook-Lei Liew, PhD

OTR/L, Assistant Professor, USC Division of Biokinesiology and Physical Therapy, Keck School of Medicine of USC, Department of Neurology



Kunal Patel, MB, BAO, BCh, BA, MRCS, DTM&H, PhD

Medical Director, iheed



Andrea Downing

ePatient Scholar, Founder, Guest lecturer, Brave Bosom, Weill Cornell Medical School

Subsessions

9:25 AM - 9:35 AM

Ignite! Talk: Patient Partnership within the Vanderbilt Program in Interprofessional Learning (VPIL)

9:35 AM - 9:53 AM

Core Theme Talk: Collaborative, cross-disciplinary practice, community-based care and future of interprofessional education

9:53 AM - 10:05 AM

Core Theme Talk: Allied health professions medical education, virtual reality in medical education

10:05 AM - 10:17 AM

Core Theme Talk: Innovation and Health Education: An approach to a crisis

10:17 AM - 10:42 AM Panel Discussion

10:00 AM

Coffee Break

10:42 AM - 11:07 AM

♀ Upper Lobby

Enjoy light refreshments in the main lobby.

11:00 AM

Diversity 3.0: The evolving conversation on diversity and inclusivity in medical education

11:07 AM - 12:37 PM

Plenary Hall

An Everyone Included panel of physician, educator, hospital administrator, medical student, and ePatient bring an broad set of personal and institutional perspectives to the ever-evolving conversation on diversity and inclusion within medical education and medicine.

Speakers:



Amanda Bruegl, MD, MS

Oregon Health and Science University, Oneida/Stockbridge-Munsee, Assistant Professor, Division of Gynecologic Oncology



Eloiza T.B. Domingo-Snyder, MS

Sr. Director of Diversity & Inclusion | Deputy Chief Diversity Officer, Johns Hopkins Medicine | The Johns Hopkins Health System



Robert Trevino

MD Candidate, Rush University Medical Center



Hugo Campos

Co-Chair, Patient Stakeholder Board and Member of the National Advisory Board, Stanford Medicine X



Charlie Blotner

Precision Medicine Advocate, Cure Forward Corp.



Yvonne A. Maldonado

Senior Associate Dean, Faculty Development and Diversity and Professor of Pediatrics (Infectious Diseases), Stanford School of Medicine

Subsessions

11:07 AM - 11:18 AM Oral Ignite! Talk

11:18 AM - 11:34 AM TBA: Yvonne Maldonado 11:34 AM - 11:50 AM

Patient-centered care: When concordance requests go too far

11:50 AM - 12:06 PM

Meeting Diverse Students in their Backyard: Non-traditional Programs for Providing Mentorship to Students Interested in Medicine

12:06 PM - 12:37 PM

Panel Discussion

Poster Presentation Session I

11:07 AM - 12:37 PM

♀LK 101

Poster presentations in the traditional board-and-walk-around format. Presentations will take place throughout the conference with designated sessions for poster viewing. Presenters will be available near their posters to answer questions during these times.

Speakers:



Rita Ghatak

Stanford



Marlajan Wexler, BSN, RN, CPN

Lupus Health Activist, & Author, Luck Fupus Blog



Jamie Gray, MLS, AHIP

Director for Research and Instruction, Lane Medical Library & Knowledge Management Center, Stanford School of Medicine



Daniel Migliaccio, MD

Resident, Stanford Department of Emergency Medicine



Jonathan Guckian, MD

Founder, Clinical Teaching Fellow, Medisense



Dushan Bosotov

M.D. Candidate, The Flourishing Center



Roberto Takaoka

M.D., Department of Dermatology, University of São Paulo Medical School



Sandra Scheinbaum

Founder, CEO, Functional Medicine Coaching Academy



Andrea Cook

Research Analyst, Functional Medicine Coaching Academy



Erik Goldman

Holistic Primary Care-News for Health & Healing, Heal Thy Practice: Transforming Primary Care

Subsessions

11:07 AM - 12:37 PM

The 'transitionalist' pneumonia reduction pilot

11:07 AM - 12:37 PM

Holistic health care, personalized medicine & the practitioner of the future

11:07 AM - 12:37 PM

The power of functional medicine - trained doctors and coaches to create patient-empowered health care

11:07 AM - 12:37 PM

Creating new solutions for the patient with atopic dermatitis

11:07 AM - 12:37 PM

Positive psychology in medical education

11:07 AM - 12:37 PM

'Consulting the CaseBank': A retrospective study on the impact of role-play cases on undergraduate medical student revision

11:07 AM - 12:37 PM

Lost in transition

11:07 AM - 12:37 PM

Closing the gap between evidence based practice and shared decision-making: A test of change

11:07 AM - 12:37 PM

Residents as teachers

Oral Presentations: Fortifying Medical Education through Spiritual and Community Based Strategies 11:07 AM - 12:27 PM

♀LK 102

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length, 15 minute delivery with 5 minutes for questions.

Speakers:



Eric Nelson

Christian Science Practitioner



Sara Miller, MS

Director. CE Content and Strategy, QI Institute, Med-IQ



Kerri MacKay

Health Blogger/Writer, Quantified Self-er, ePatient, Kerri on the Prairies / Canadian Severe Asthma Network



Sara Kearley

Caregiver, ePatient + Patient Advocate, Speaker and Writer, Keller Williams Realty



Joe Deweese, PhD

Associate Professor, Lipscomb University College of Pharmacy

Subsessions

11:07 AM - 11:27 AM

A patient's perspective on the importance of teaching spiritual competencies to medical students

11:27 AM - 11:47 AM

Location, Location, Location: Matching lifelong learning and real-time, local health care needs

11:47 AM - 12:07 PM

Social rx: Prescribing social support for chronic disease management

12:07 PM - 12:27 PM

Compassionate care in the classroom: Helping future pharmacists understand their patients

Oral Presentations: Innovative Approaches to Health Care Curriculum

11:07 AM - 12:27 PM

♀LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length with 15 minutes speaking time and 5 minutes for questions

Speakers:



Joe Real

General Pediatric Master Educator Fellow, Cincinnati Children's Hospital Medical Center



Tsuzumi Kanaoka

Medical Student, Geisel School of Medicine at Dartmouth



Tao Le, MD, MHS

Founder and CEO, ScholarRx, Associate Clinical Professor, University of Louisville



Sary Beidas

OPMC

Subsessions

11:07 AM - 11:27 AM

Does a virtual reality curriculum for pediatric residents addressing influenza vaccine hesitancy decrease rates of influenza vaccine refusal?

11:27 AM - 11:47 AM

How to prevent "I wish I'd known" through shared decision making training

11:47 AM - 12:07 PM

"Everyone included" for curriculum design: Peer-to-peer creation of a low-cost, customizable medical education curriculum

12:07 PM - 12:27 PM

Implementing a computational thinking skills curriculum for physicians-in-training

Workshop and Learning Lab: Integrating and Expanding the Health Care Team

11:07 AM - 12:37 PM

♀LK 306

45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Jon Snydal

Creative Director, Big Tomorrow



Jordan Presnick

Designer, Big Tomorrow



Stacey Stevens

Big Tomorrow



Victoria Brazil, FACEM, MBA, MBBS

Senior Staff Specialist, Professor, Gold Coast University Hospital, Bond University



Resa Lewiss, MD

Associate Professor of Emergency Medicine, Associate Professor of Radiology, Director of Point of Care Ultrasound, University of Colorado

Subsessions

11:07 AM - 11:52 AM

Be Our Guest: Applying guest experience principles to health care

11:52 AM - 12:37 PM

Taking our learners on an adventure – storytelling in health professional education

Workshops: Virtual Reality and Simulation Workshops

11:07 AM - 12:37 PM

♀LK 304/305

45 minute workshop sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



David Axelrod, MD

Medical Director, CVICU consult service Co-director, Lucile Packard Children's Hospital at Stanford, Stanford Pediatric Cardiology Fellows' Boot Camp



David Sarno

Founder, Lighthaus Inc., virtual reality for healthcare and education



Yinshi Lerman-Tan

Ph.D. candidate, Program in Art and Art History, Stanford University



Genna Braverman

Student, Stanford University School of Medicine



Audrey Shafer

Stanford/VAPAHCS



Sam Rodriguez

Stanford University

Subsessions

11:07 AM - 11:52 AM

The Art of Observation: Enhancing clinical skills through visual analysis

11:52 AM - 12:37 PM

The Stanford Virtual Heart: A 3D virtual reality congenital heart disease atlas

Learning Lab and Workshop: Working Towards a New Standard of Quality

11:07 AM - 12:37 PM

♀LK 306

These longer 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Anoop Agrawal, MD

Assistant Professor, Director, Baylor College of Medicine, Combined Internal Medicine and Pediatrics Residency Program



Adi Marty

Clinical Instructor, Stanford Health Care



Pedro Paulo Tanaka, MD

Clinical Professor, Department of Anesthesiology, Perioperative and Pain Medicine, Stanford University School of Medicine



Aileen Marie Adriano, MD

Clinical Associate Professor, Anesthesiology, Perioperative and Pain Medicine at the Stanford University School of Medicine



David Creighton, MD, PGY3

Anesthesia Resident, Medical Education Resident Scholar Pathway, Stanford Anesthesia

Subsessions

11:07 AM - 11:52 AM

Transforming attending rounds: Integrating tech into bedside education

11:52 AM - 12:37 PM

Competencies, milestones and entrustable professional activities - a perfect match

12:00 PM

Lunch

12:37 PM - 1:37 PM

Enjoy lunch on the Li Ka Shing 2nd floor Terrace.

1:00 PM

Mid-Day Keynote: Neha Sangwan, MD, "He Said, She Said - Diagnosing & Treating Dysfunction on Medical Teams"

1:37 PM - 1:57 PM

Plenary Hall

Dr. Neha Sangwan, will deliver Mid-day Keynote Remarks on sources and treatments for team dysfunction.

Speakers:



Neha Sangwan

MEDX

Subsessions

1:37 PM - 1:57 PM

He Said, She Said: Diagnosing & treating dysfunction on medical teams

Coffee Break

1:57 PM - 2:22 PM

♀ Upper Lobby

Enjoy light refreshments on the 2nd Floor lobby.

2:00 PM

Panel Discussion: Bringing Together Key Stakeholders

2:22 PM - 3:52 PM

Plenary Hall

These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:



Steven Haist

NBME



Henry Klapholz, MD

Dean, Professor Obstetrics and Gynecology, Tufts University School of Medicine, Clinical Affairs at Tufts



Anita Navarro, Ed.D.

Senior Director, Academic Affairs, Policy & Constituency



Arlene Chung

Assistant Program Director, Mount Sinai Emergency Medicine Residency Program



Nikita Joshi, MD

Clinical Instructor, Emergency Medicine, Stanford University School of Medicine



Nicole Battaglioli, MD

Mayo Clinic

Subsessions

2:22 PM - 3:07 PM

Joining forces to improve the gap in caring for the military connected

3:07 PM - 3:52 PM

The Wellness Think Tank: Improving physician wellness and resiliency in emergency medicine

Poster Presentation Session II

2:22 PM - 3:52 PM

♀LK 101

Poster presentations are in the traditional board-and-walk around format. Presentations will take place throughout the conference with designated sessions for poster viewing. Presenter will be available near their posters to answer questions during these times.

Speakers:



Jonathan Guckian, MD

Founder, Clinical Teaching Fellow, Medisense



Andrew Richards

Technologist, Evangelist College Technology Incubator Officer, Elson S. Floyd College of Medicine



Elaine Reno, MD

Emergency Medicine Doctor, Assistant Professor, Emergency Medicine-Medical Toxicology and Pharmacology



Deirdre Munro

Health Service Design



Scott Shepherd

Associate Director, Hospitalist Medicine - St John Medical Center, Tulsa, OK.



Ann Poznaski, PhD

Washington State University



Ruth Marks

Medical Student, Stanford University School of Medicine, MS2



Bhargav Sri Prakash

Founder/CEO and Chief Product Officer, FriendsLearn

Subsessions

2:22 PM - 3:52 PM

'Tips for new docs': The use of a novel mobile application to aid transition between medical student & junior doctor

2:22 PM - 3:52 PM

Developing a digital vaccine based on neuropsychology & cognitive behavior therapy to reduce the risk of lifestyle disease

2:22 PM - 3:52 PM

What's Your Story? Storytelling workshop with Stanford medical students

2:22 PM - 3:52 PM

All Together Now: Integrating the medical student experience

2:22 PM - 3:52 PM

Global Village Network Community

2:22 PM - 3:52 PM

Combining innovative technology and medical education for rural and underserved patients

2:22 PM - 3:52 PM

The patient centered podcast

2:22 PM - 3:52 PM

Developing novel educational experiences for undergraduate students

Oral Presentations: Creative Designs for Engagement Learning

2:22 PM - 3:42 PM

♀LK 102

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Nancy Cuan, MD

Internal Medicine Primary Care Physician, Stanford Coordinated Care



Tomer Anbar

Director, Director of the Institutes of Health, founder of the Global Pain Institute's Multinational Pain Initiative, Chairman of the Pain Rehab SIG of the American Pain Society, and Founder and first Director of the Scripps Chronic Pain Rehabilitation Program



Robert Pugliese

Co-Director, JeffDESIGN; Director, Jefferson Health Design Lab; Clinical Pharmacist, Emergency Medicine, Thomas Jefferson University



Joel Topf, MD, FACP

Clinical Nephrologist, Assistant Clinical Professor, Oakland University William Beaumont School of Medicine, The St John Hospital and Medical Center Nephrology Fellowship

Subsessions

2:22 PM - 2:42 PM

Student patient alliance for better health

2:42 PM - 3:02 PM

Reversing the national chronic pain and prescription drug epidemic

3:02 PM - 3:22 PM

Reimagining medical education with design thinking, 3D printing and co-creation

3:22 PM - 3:42 PM

NephMadness: Medical education, social media and basketball

Oral Presentations: Redefining Medical Education Using Technology

2:22 PM - 3:42 PM

Q LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Kevin Clauson, PharmD

Associate Professor, College of Pharmacy, Lipscomb University



Jeff Loo

GIBLIB, Head of Business Development



Andrew Elder

Edinburgh Medical School



Blaine Takesue, MD

Assistant Professor, Clinical Medicine, Indiana University School of Medicine

Subsessions

2:22 PM - 2:42 PM

Creating and launching a multi-tiered health informatics curriculum

2:42 PM - 3:02 PM

The impact of 360 virtual reality in global surgical education

3:02 PM - 3:22 PM

The power of one

3:22 PM - 3:42 PM

The Regenstrief Teaching Electronic Medical Record – Using an everyday clinical tool for learning and evaluation

Workshop and Panel Discussion: Empowering All Participants in Medical Education

2:22 PM - 3:52 PM

♀LK 306

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates. These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:



Loren Pogir

Social Impact Strategy Advisor, Zen Hospice Project



Matt Erlendson

Medical Student, Yale University School of Medicine



Alicia Staley

Patient Advocacy, Social Media, and Community Management



Alison Cameron

Director, Alison Cameron Consulting



Cyrena Gawuga

PhD Candidate, Brown University



Galym Imanbayev

Investor, Capricorn Healthcare & Special Opportunities, Stanford Healthcare Consulting Group



Allie Schmiesing

Assistant Director, Speakers Committee at USC Program Board



Robert Trevino

MD Candidate, Rush University Medical Center

Subsessions

2:22 PM - 3:07 PM

A Mindfulness-based model of care: Providing empowered caregiving solutions for clinical, community, and informal settings

3:07 PM - 3:52 PM

Med X Student Leadership Program and ePatient Partnership Panel

Workshops: Co-creating Patient Interactions and Dialogue

2:22 PM - 3:52 PM

♀LK 304/305

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Hugo Campos

Co-Chair, Patient Stakeholder Board and Member of the National Advisory Board, Stanford Medicine X



Brandi Sinkfield, MD

Assistant Medical Director, Clinical Quality and Initiatives at CEP America



Denise Silber

Founder, Basil Strategies



Kam McCowan

Simulation Technology Specialist, Samuel Merritt University



Teresa Gwin, EdD, FNP

Associate Professor, MSN Family Nurse Practitioner



Amin Azzam, MD, MA

Medical College of Virginia



Celeste Villanueva, EdD, CRNA, FNAP

Assistant Academic Vice President, Director, Health Sciences Simulation Center



Michael Negrete, PharmD

Assistant Dean, Clinical Affairs, School of Pharmacy at Samuel Merritt University

Subsessions

2:22 PM - 3:07 PM

Using simulation for inter-professional education (IPE) in patient safety and communication

3:07 PM - 3:52 PM

Co-creating new physician-patient interaction models and medical education strategies to support them

Panel Discussions: New Voices In the Medical Team

2:22 PM - 3:52 PM

♀ LK 308

These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:



Monica Weldon

President/CEO/Founder, Bridge the Gap - SYNGAP Education and Research Foundation



Julie Gortze, RN

President/Founder, Rare New England, INC



Carrie Ostrea

Principal, Executive Director, Ostrea Consulting LLC, Little Miss Hannah Foundation



Kristin Smedley

President & Co-Founder, Curing Retinal Blindness Foundation



Natalie Abbott

ePatient, Social Media Coordinator, Moebius Syndrome Foundation



Lexi Buchanan

Stanford School of Medicine



Alexandra Winter, BVSc (DVM), DACVS

Equine surgeon, journal editor, AVMA

Subsessions

2:22 PM - 3:07 PM

Building disease specific educational tools and resources

3:07 PM - 3:52 PM

Animal-assisted therapy, teamwork training and patient-centered care

3:00 PM

Coffee Break

3:52 PM - 4:17 PM

Enjoy light refreshments in the main lobby.

4:00 PM

Panel Discussion: Engagement Learning Design

4:17 PM - 5:47 PM

Plenary Hall

These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:



Bradley Tanner, MD

President, Clinical Associate Professor Psychiatry, Clinical Tools Inc., University of North Carolina, Chapel Hill, and Board Certified in Psychiatry and in Obesity Medicine



Debra Lieberman, PhD

Director, Center for Digital Games Research University of California, Santa Barbara



Parvati Dev, PhD, FACMI, CEO

CEO, SimTabs



Theodora Tran

Medical Student, University of Colorado



Patrick Kneeland, MD

Medical Director, Patient and Provider Experience, University of Colorado Hospital



Lindsay McGuiness, MSN, RN, CMSRN

Nurse Manager, Solid Organ Transplant Unit and the Internal Medicine Unit at UCHealth



Natasha Vandeford, BSN, CMSRN

Permanent Charge Nurse, University of Colorado Hospital

Subsessions

4:17 PM - 5:02 PM

Are games the solution for medical training of millennials (and everyone else)

5:02 PM - 5:47 PM

Applying user-centered design to create experience strategies on a medical-surgical unit

Rapid Report Presentations

4:17 PM - 5:37 PM

♀LK 306

Rapid reports are an opportunity to provide a rapid presentation of work to a large breakout audience. Presentations are 8 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated session chair as moderator.

Speakers:



Jason Satterfield, Ph.D

Director, Behavioral Medicine Professor, Clinical Medicine



Richard Hobbs

UNC School Of Medicine



Harikrishnan Vannadil

Ophthalmology Resident, Armed Forces Medical College



Jonathan Guckian, MD

Founder, Clinical Teaching Fellow, Medisense



Alexander Butwick

MBBS, FRCA, MS, Associate Professor Department of Anesthesiology, Perioperative, and Pain Medicine,



Anu Atluru

MD, Resident Physician at Harvard/Massachusetts General Hospital



Tami Hendriksz

Assistant Dean, Clinical Integration



David Noble

Chief Executive Officer, Beyond Cognitive Institute



Jan Witowski

Student, Jagiellonian University Medical College



Clayton Crawford, B.A.

Medical Student, Stanford University, University of Sydney

Subsessions

4:17 PM - 4:25 PM

Lost in Translation: A mobile app for screening, brief intervention, and referral to treatment (SBIRT)

4:25 PM - 4:33 PM

Oh the Places You'll Go! Teach at a distance using social media

4:33 PM - 4:41 PM

Ophthalmology Podcast: Successful, high impact, third world, low budget production

4:41 PM - 4:49 PM

#SixSecondStudying - The use of the 'Vine' application as a tool in medical education

4:49 PM - 4:57 PM

Improving the quality of patient information about labor epidural analgesia

4:57 PM - 5:05 PM

The Future of Medical School: A core competence model?

5:05 PM - 5:13 PM

Using patient perspective sessions to increase preclinical undergraduate medical student empathy, motivation to learn, and recall

5:13 PM - 5:21 PM

Nothing about us without us: Halving the impact of mental illness

5:21 PM - 5:29 PM

Low-cost 3D-printed liver models in education of medical students

Oral Presentations: Connecting All Stake Holders In Care

4:17 PM - 5:37 PM

♀LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Charles Keller, MD

Scientific Director, Children's Cancer Therapy Development Institute



Claire Snyman

Author, Patient Advocate, www.twosteps.ca



Ash Amarnath, MD

Patient Safety Officer, Office of the Medical Director, California Department of Health Care Services



Kyle Rosenberger

Ohio University Office of Instructional Innovation

Subsessions

4:17 PM - 4:37 PM

Pediatric Cancer Nanocourse for Families

4:37 PM - 4:57 PM

Patient and health care professional collaborations - Shaping the future

4:57 PM - 5:17 PM

Project Connect

5:17 PM - 5:37 PM

Whiteboard, Camera, Action: The creative use of multimedia and storytelling to address america's opioid epidemic

Panel Discussions and Learning Labs: Creating and Maintaining a Health Care Team and Environment

4:17 PM - 5:47 PM

♀ LK 130

Panel Discussion: These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible) Learning Lab: These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a "how-to" style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:



Genevieve Allen

University of Michigan



Rajesh Mangrulkar, MD

Medical Education Associate Dean, Marguerite S. Roll Professor, Associate Professor, Internal Medicine and Learning Health Sciences University of Michigan Medical School, Medical Student Education



Kori Jones, M.Ed

Office of Patient Experience Patient & Family Centered Care Manager, Children's, Women's, and Psychiatry Services



Greg Merritt, Ph.D.

Owner/Creator, PatientisPartner.com



Ashwini Amaratunga

Emergency Medicine, Emergency Physician



Shahina Braganza

Gold Coast Health

Subsessions

4:17 PM - 5:02 PM

Walking the Walk: Initiatives towards co-creation and collaboration with patients and families in medical student education

5:02 PM - 5:47 PM

OneED Mindfulness Project: Getting started and maintaining momentum in your health care workplace

Workshops: Approaches to workplace wellness, Augmented Reality / Virtual Reality Interactive Presentation

4:17 PM - 5:47 PM

♀LK 102

45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Viji Kurup, MD

Associate Professor, Department of Anesthesiology at Yale



Norah Janosy, MD

Assistant Professor, Children's Hospital Colorado



Alison Brainard, MD

Assistant Professor, University of Colorado Hospital



Siddharth Banerjee

Subsessions

4:17 PM - 5:02 PM

Wellness in the workplace: How mindfulness and appreciative enquiry can be used to tackle healthcare provider burnout

5:02 PM - 5:47 PM

How to harness the power of Virtual Reality and Artificial Intelligence in your training

Learning Labs: Lessons in Leadership and Self-Empowerment

4:17 PM - 5:47 PM

♀LK 304/305

These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a "how-to" style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:



Tao Le, MD, MHS

Founder and CEO, ScholarRx, Associate Clinical Professor, University of Louisville



Scott Helf, DO, MSIT

Chief Technology Officer Assistant Dean, Academic Informatics Associate Professor College, Osteopathic Medicine of the Pacific



Adrian Ambrose, MD

Research Technician, Duke University Medical Center



Tim Reeder, MD, MPH

Adult and Children's Emergency Departments, Vidant Medical Center



Jason Holbrook, BS

LINC Scholar, Brody School of Medicine



Valencia M. Quiett, BSPH

East Carolina University, LINC Scholar

Subsessions

4:17 PM - 5:02 PM

Inspiring physician leadership

5:02 PM - 5:47 PM

Preparing medical students as leaders in innovative care: Curriculum redesign for quality in health systems

Workshop and Learning Lab: New Tools For Making Learning Accessible For All

4:17 PM - 5:47 PM

Q LK 308

These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a "how-to" style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner. This 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Doug Skrzyniarz

Associate VP of Government Health Affairs, Adjunct Instructor, PhD Student, Wayne State University



Richard Hobbs

UNC School Of Medicine

Subsessions

4:17 PM - 5:02 PM

No Budget? No Problem: Easy, Low-Cost E-Learning for Anyone by Anyone

5:02 PM - 5:47 PM

It's all in the palm of your hand: Mobile technology to improve medical education

5:00 PM

Coffee Break

5:47 PM - 6:12 PM

Q Upper Lobby

Enjoy light refreshments in the main lobby.

6:00 PM

Closing Session

6:12 PM - 6:32 PM

Plenary Hall

Speakers:



Erik Brodt, M.D.

Founder, Assistant Professor of Family Medicine, We Are Healers, Oregon Health Sciences University

Subsessions

6:12 PM - 6:32 PM

Closing Keynote: Erik Brodt, M.D.

Sun, Apr 23, 2017

7:00 AM

Continental Breakfast

7:00 AM - 8:00 AM

♀ Upper Lobby

Enjoy continental breakfast served in the Li Ka Shing 2nd floor Terrace before the proceedings of the day.

8:00 AM

Opening Session

8:00 AM - 9:25 AM

Plenary Hall

Day Two of Medicine X | ED 2017 features keynote by Claiborne Johnston, (Dean, UT Austin Dell Medical Center), mainstage Ignite Presentations by members of the 2017 Student Leadership Program and ePatient Scholarship program, as well as a panel on Precision Education, a reframing of traditional model for educational experience, to look at a learner's entire learning footprint.

Speakers:



Larry Chu

Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine



Matt Erlendson

Medical Student, Yale University School of Medicine



Kirsten Ostherr, PhD, MPH

Professor, Director, Rice University English Department, Medical Futures Lab



Bryan Vartebedian

Assistant Professor of Pediatrics, Baylor College of Medicine, Texas Children's Hospital



Subhashree Nayak

MS-II, University of Maryland School of Medicine



Fatima Mirza

Aspiring Physician & Health Policy Analyst, Yale University School of Medicine



Julie Gortze, RN

President/Founder, Rare New England, INC



Leilani Graham

ePatient, Writer, www.acalculatedrisk.wordpress.com



Jennifer Walker

ePatient, Advocate, & Ambassador, The Arthritis Foundation



S. Claiborne "Clay" Johnston

Dean of Dell Medical School, Dell Medical School, The University of Texas at Austin



Alicia Staley

Patient Advocacy, Social Media, and Community Management

Subsessions

8:00 AM - 8:10 AM

Opening Remarks: Larry Chu, MD, MS, Executive Director, Stanford Medicine X, Ms. Alicia Staley

8:10 AM - 8:15 AM

Opening Remarks

8:15 AM - 8:25 AM

Ignite! Talk: Jennifer Walker

8:25 AM - 8:35 AM Ignite! Talk: SLP

8:35 AM - 8:45 AM

Ignite! Talk: Julie Gortze

8:45 AM - 8:55 AM Ignite! Talk: SLP

8:55 AM - 9:05 AM

Ignite! Talk: Leilani Graham, "X & Why"

9:05 AM - 9:25 AM

Opening Keynote: Dean S. Claiborne "Clay" Johnston, "Training the Physician of the Future"

9:00 AM

Technology Hub Presentations (Sat-Sun, Ongoing)

9:00 AM - 3:55 PM

♀ 2nd Floor: Outside Lobby of Plenary Hall

Speakers:



Spencer Robinson

Sales Manager, 3D4Medical



Niall Johnston

Co-Founder, Director of Business Development, 3D4Medical



Aaron Brown

TBA



Emeka Ajufo

TBA



Anuradha Khanna, MD

Professor of Opthalmology, Vice Chair Education, SimTabs, Department of Opthalmology, Loyola University Medical Center



Joshua Landy

Co-founder, CMO, Figure 1

Subsessions

9:00 AM - 3:55 PM

3D4Medical's "Complete Ortho": Patient education, engagement and empowerment; simple, shared and secure

9:00 AM - 3:55 PM

Lecture Keeper, Reinforcement and Medical Learning

9:00 AM - 3:55 PM

SimTabs VR Demo

9:00 AM - 3:55 PM

Figure 1: Compelling medical cases for healthcare professionals

Application and Device Demonstrations (Sat-Sun, Ongoing)

9:00 AM - 3:55 PM

♀ Li Ka Shing Lobby

Today's technology is helping to change the landscape of medical education for learners and educators alike.

Visit the Device and Application Demonstration tables during the conference to learn more from next generation learning tool makers: UNYQ - personalized prosthetics PillDrill - pill tracking device SyncThink - VR headset that uses eye-tracking technology to screen for head injuries Mysugr - app to manage diabetes Physitrack - follow up with doctors via application Firecracker - integrate your courses, benchmark your students, and remediate their weaknesses OncAid - oncology software Captureproof - telemedicine- secure photo/video sharing between healthcare providers and patients Genetesis - 3D mapping of heart electrical activity Darma - seat cushion/software for tracking body posture while sitting and suggesting improvements Calculate by QxMD - clinical calculator and decision support tool for determining prognosis Nanowear - cloth-based diagnostic monitoring nanosensor technology Canopy Medical Translator - look up translations for questions and statements in 15 different languages for every aspect of a physical exam Grand Rounds - IT platform for "world-class" physician access Rijuven - diagnostic telemedicine platform SimforHealth - VR for medical education experience Daily Rounds - offers doctor analytics, sentiments and sponsored case studies for the pharma and medical devices industry Medicaljoywork - top medical apps such as Prognosis: Your Diagnosis, Clinical Sense, and ExplainMedicine Epiphan - video capture, recording, live streaming products

Coffee Break I

9:25 AM - 9:50 AM

♀ Upper Lobby

Core Theme: Precision Education

9:50 AM - 10:56 AM

Plenary Hall

Today's medical education landscape is based on a one-size fits all model that defaults to one-size fits some. Core Theme Session II will aim to explore new technologies, platforms and tools that allow educators to tailor the learning experience to the individual. Perspectives from students, patients, medical school leaders, and content creators will explore the changing landscape of medical education and the needs of current and future medical learners.

Speakers:



Rishi Desai, MD, MPH

Head, Pediatric Infectious Disease, Chief Medical Officer, Khan Academy, Stanford University School of Medicine, Osmosis



David Lenihan, PhD

CEO, President, Tiber Health, Ponce Health Sciences University



Joshua Landy

Co-founder, CMO, Figure 1



Kirsten Ostherr, PhD, MPH

Professor, Director, Rice University English Department, Medical Futures Lab



Clayton Crawford, B.A.

Medical Student, Stanford University, University of Sydney



Cyrena Gawuga

PhD Candidate, Brown University

Subsessions

9:50 AM - 9:55 AM Core Theme Talk

9:55 AM - 10:07 AM

Core Theme Talk

10:07 AM - 10:19 AM

Core Theme Talk: A Data-Driven Model: Scaling quality medical education globally

10:19 AM - 10:31 AM

Core Theme Talk: Medicine happens in the moment

10:31 AM - 10:56 AM Panel Discussion

10:00 AM

Coffee Break

10:56 AM - 11:21 AM

♀ Upper Lobby

11:00 AM

Oral Presentations: Patient Centered Outcomes Research and Comparative Effectiveness Research Panel

11:21 AM - 12:29 PM

Plenary Hall

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Ruth Bush, PhD

Associate Professor, University of San Diego



Joseph Gulfo, MD, MBA

Professor of Health Sciences, Lewis Center for Healthcare Innovation & Technology, Fairleigh Dickinson University



Seth Ginsberg

President, Global Healthy Living Foundation



William Paiva

Executive Director, Center for Health Systems Innovation



Larry Chu

Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine



Alicia Staley

Patient Advocacy, Social Media, and Community Management

Subsessions

11:21 AM - 11:33 AM

Patient collaboration: Re-imagining adolescent transition at an academic medical center

11:33 AM - 11:45 AM

PCOR and CER cannot replace doctor-patient individualized care, yet

11:45 AM - 11:57 AM

Rheumatoid arthritis patient characteristics and willingness to participate in research

11:57 AM - 12:09 PM

Transforming health care and medical education through clinical Big Data analytics

12:09 PM - 12:29 PM

Panel Discussion

Oral Presentations: Pushing Narrative Boundaries in Medical Education

11:21 AM - 12:41 PM

♀LK 102

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Barbara Lam

Medical Student, Keck School of Medicine of the University of Southern California



Charlie Blotner

Precision Medicine Advocate, Cure Forward Corp.



Subhashree Nayak

MS-II, University of Maryland School of Medicine



Jordyn Feingold, MAPP

Medical Student, Icahn School of Medicine at Mount Sinai

Subsessions

11:21 AM - 11:41 AM

The power of medical student narratives in destigmatizing mental illness

11:41 AM - 12:01 PM

Informed consent vs. talk therapy: Who decides when a transgender person can medically transition?

12:01 PM - 12:21 PM

Meet Me Halfway: A patient-centered paradigm to address SGM-related health needs

12:21 PM - 12:41 PM

From surviving to thriving: Promoting the prioritization of well-being in medical training

Rapid Reports Presentation

11:21 AM - 12:49 PM

♀LK 306

Rapid reports are an opportunity to provide a rapid presentation of work to a large breakout audience. Presentations are 8 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated session chair as moderator.

Speakers:



Vanessa Carter

Rapid report about MedEd in South Africa at the Stanford University Medicine X | Ed 2017, Stanford University



Caitlin Hanlon

Dr., Johns Hopkins University School of Medicine



Harry Goldberg, PhD

Assistant Dean, Johns Hopkins University School of Medicine



David Leander

Student, Dartmouth Geisel School of Medicine, Tuck School of Business, The Dartmouth Institute of Health Policy and Clinical Practice



Jason Higginson

Chair, Department of Pediatrics, East Carolina University Brody School of Medicine



Jennifer Walker

ePatient, Advocate, & Ambassador, The Arthritis Foundation



Shruthi Narayan

Haematologist, NHS Blood & Transplant



Erin Washington

Head of Accounts & Curriculum Architect, Embodied Labs



Daniel McLinden

Associate Professor, Pediatrics & Senior Director, Learning & Development, Cincinnati Children's Hospital Medical Center



Adam Rizvi

Neurology Fellow, Stanford University School of Medicine



Matthew Mewhorter

Therapist, Chrysalis Counseling centers

Subsessions

11:21 AM - 11:29 AM

Bridging the medical education gap in South Africa with a digital platform

11:29 AM - 11:37 AM

A novel method of applied instruction in oncology

11:37 AM - 11:45 AM

Medical education and electronic health records--missed opportunity

11:45 AM - 11:53 AM

Preparing faculty to teach health system science: The teachers of quality academy

11:53 AM - 12:01 PM

Establishing a better model for doctor-patient communication through interpersonal clinical work

12:01 PM - 12:09 PM

How the patient in me has shaped me to be a better doctor?

12:09 PM - 12:17 PM

We are Alfred

12:17 PM - 12:25 PM

Learning exchange: Community-enabled technology

12:25 PM - 12:33 PM

Residents as change agents

12:33 PM - 12:41 PM

Cartoons and Cancer: How Cancer Owl gave patients a voice, and what they're saying

Oral Presentations: Patients and Caregivers in Conversation

11:21 AM - 12:41 PM

♀LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Nuzi Barkatally

Senior Experience Designer, Dollar Shave Club



Renata Louwers

Writer, Bladder Cancer Patient Advocate, Bladder Cancer Advocacy Network and the Research Advocacy Network



Robert Schultz

Tunza



Elizabeth Rankin

Author, "The Patients' Time Has Come"

Subsessions

11:21 AM - 11:41 AM

Strings on a marionette: The hidden interactions that create a patient experience. Insights from a patient and designer.

11:41 AM - 12:01 PM

Designing a healthcare culture that cares for the caregiver, too

12:01 PM - 12:21 PM

Life as a patient advocacy entrepreneur, journalist, and academic

12:21 PM - 12:41 PM

The patients' time has come: How listening to patients will redefine health care safety and revitalize service delivery

Workshops: What Can Medical Education Learn from the Humanities?

11:21 AM - 12:51 PM

♀LK 304/305

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Lois Leveen, Ph.D.

Novelist, Health educator, Kienle Scholar, Medical Humanities at Penn State College of Medicine



Sarah Bush

Medical student, Co-host, Monash University, Humerus hacks



Karen Freilich

Medical Student, Co-Founder and Host, Semiar Presenter, Monash University, Humerushacks, Corporate Health Management

Subsessions

11:21 AM - 12:06 PM

What medicine can learn from humanities: Promoting intellectual and emotional engagement, increasing patient-provider connections, and improving medical student and physician wellness

12:06 PM - 12:51 PM

Humerus hacks: mnemonics, podcasts, and putting the laughter back into medicine

Workshop: Teaching design thinking to future doctors: Experiences from design programs in medical schools.

11:21 AM - 12:51 PM

♀LK 308

Speakers:



Bon Ku, MD, MPP

Associate Professor, Dept of Emergency Medicine; Director, JeffDESIGN, Sidney Kimmel Medical College, Thomas Jefferson University

Subsessions

11:21 AM - 12:51 PM

Teaching design thinking to future doctors: Experiences from design programs in medical schools.

12:00 PM

Core Theme Panel: The Future of Patient-Provider relationships: Insights from the Medicine X Partnership Track

12:29 PM - 12:49 PM

Plenary Hall

The Medicine X | ED partnership track is positioned as an exercise in empathy building through joint perspective taking between patients and health professional students. Each student-patient team created a shared online journal chronicling their experiences, emotions, and opinions and discuss these life experiences with each other over the phone or video chat prior to the conference. In doing so, this track aims to explore how patients and medical students may better support one another and improve medical education through an exercise in empathy building. Two of the 2016 patient-student teams come together with their mentors to share their learning experiences with the larger Medicine X community in a panel discussion.

Speakers:



Larry Chu

Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine



Matt Erlendson

Medical Student, Yale University School of Medicine



Alicia Staley

Patient Advocacy, Social Media, and Community Management



Allie Schmiesing

Assistant Director, Speakers Committee at USC Program Board



Alison Cameron

Director, Alison Cameron Consulting



Galym Imanbayev

Investor, Capricorn Healthcare & Special Opportunities, Stanford Healthcare Consulting Group



Charlie Blotner

Precision Medicine Advocate, Cure Forward Corp.

Lunch

12:51 PM - 1:51 PM

1:00 PM

Oral Presentations: Instructional Learning Technologies

1:51 PM - 3:11 PM

Plenary Hall

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Jonathan Guckian, MD

Founder, Clinical Teaching Fellow, Medisense



Clement Goehrs, MD, MSc

Medical Doctor, Biomedical Informatics Visiting Researcher, Stanford University



Jared Shenson, MD

Otolaryngology Resident Physician, Stanford University



Susanne Wish-Baratz

Assistant Professor, Case Western Reserve University

Subsessions

1:51 PM - 2:11 PM

Sim in your Living Room: Development of a bespoke online deteriorating patient simulator

2:11 PM - 2:31 PM

Medical education: Scaling up international production and diffusion of virtual medical cases via the MedicActiV platform

2:31 PM - 2:51 PM

Envisioning a 'Muse': An open, networked information ecosystem for medical education

2:51 PM - 3:11 PM

Initial Experiences in Developing and Piloting HoloAnatomy to a Cohort of Medical Students

Oral Presentations: Inclusive and Effective Ways of Communication

1:51 PM - 3:11 PM

♀LK 102

Oral presentations offer presenters an opportunity to provide a presentation of your work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Aparna Sridhar

Assistant Professor. ACOG District IX Young Physician Representative, Consultant Gynecologist, Obstetrics and Gynecology at David Geffen School of Medicine at UCLA, Arthur Ashe Student Health Center at UCLA



Kristen Terlizzi

Patient Speaker, Stanford Health Care



Jeffrey Marchant, PhD

Research Assistant Professor of Integrative Physiology & Pathobiology, Tufts University School of Medicine



Charles Goldberg

Clinical Professor, Director, Academic Community Director, Associate Program Director, University of California San Diego School of Medicine, Clinical Foundations Course, UCSD Internal Medicine Residency Program



Preetham Suresh, MD

Associate Clinical Professor, University of California, San Diego

Subsessions

1:51 PM - 2:11 PM

Comics for contraception education: Harnessing power of narrative communication

2:11 PM - 2:31 PM

The power of patient storytelling to increase engagement and promote empathy in education

2:31 PM - 2:51 PM

The benefits of eliminating live lecturing: results from a highly successful "flipped" medical histology course.

2:51 PM - 3:11 PM

Inclusive healthcare innovation

Oral Presentations: Highlighting Patient and Student Interactions

1:51 PM - 3:11 PM

♀LK 306

Oral presentations offer presenters an opportunity to provide a presentation of your work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:



Amol Utrankar

Medical Student, Vanderbilt University School of Medicine



Sheena Khanna

Medical Student, Northwestern University



Vik Bakhru, MBA

Founder & CEO, Staff Physician, First Opinion Med, UCSF Medical Center



Jules Sherman

Design Consultant, Stanford University School of Medicine



Seamus Harte, MFA

Creative Director, Nearpod

Subsessions

1:51 PM - 2:11 PM

The student technology committee, a novel approach for student-centered development of medical education technology: purpose, process, and impact

2:11 PM - 2:31 PM

Through the eyes of patients and students: enhancing ophthalmology education

2:31 PM - 2:51 PM

Telehealth has arrived, but how do we get everyone to use it?

2:51 PM - 3:11 PM

The empathy project

Panel Discussion: The Role of Design and Storytelling in Education

1:51 PM - 3:21 PM

♀LK 101

These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:



Laura Steuer

Patient Family Partner, Speaker's Bureau Trainer



Joan Forte-Scott, MBA, RN, NE-BC

Administrative Director, Patient and Community Engagement-Guest Services, Stanford HealthCare



Richie Sapp, M.S., B.S.

Medical Student, Stanford School of Medicine



Viveta Lobo, MD

Clinical Assistant Professor, Emergency Medicine at Stanford



Bari Dzomba, PhD

Educational Director, Accreditation Monitoring & CQI; Asst Professor, Public Health Sciences, Penn State University



Cheryl Attinger

Director of Finance for Educational Affairs, Penn State University



Stacey Carmo, BSN, RN

Standardized Patient Program Manager, Penn State College of Medicine



Robin Anderson, BS

CQI Manager, Penn State University College of Medicine



Tomi D. Dreibellbis, M.Ed.

Senior Director, Educational Affairs Instructor, Public Health Sciences Penn State College of Medicine

Subsessions

1:51 PM - 2:36 PM

Patient and family designed curricula in all levels of physician education

2:36 PM - 3:21 PM

Applying team science principles to the support of medical education

Panel Discussions and Learning Labs: Exploring Patient-Care

1:51 PM - 3:21 PM

♀LK 308

These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a "how-to" style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:



Alison Cameron

Director, Alison Cameron Consulting



Margaret Chisolm, MD

Vice Chair for Education, Associate Professor of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine



Esther Lee, MD

Associate Director of Education and Training, Department of Psychiatry and Behavioral Sciences, Division of Child and Adolescent Psychiatry Fellowship Program, Johns Hopkins University School of Medicine

Subsessions

1:51 PM - 2:36 PM

Patients as partners: Learning and leading together.

2:36 PM - 3:21 PM

Bedside education in the art of medicine (BEAM)

Workshops: Transformative Design and Story Techniques

1:51 PM - 3:21 PM

♀ LK 304/305

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:



Lisa Howley, PhD

Senior Director of Medical Education, Association of America Medical Colleges (AAMC)



Jean Wright, MD, MBA

Chief Innovation Officer, Carolinas HealthCare



Ann Somers Hogg, MSPH, BS

Director of Innovation, Carolinas HealthCare



Devanshi Mehta

Medical Student, Geisel School of Medicine at Dartmouth

Subsessions

1:51 PM - 2:36 PM

Transforming education via human-centered design and scenario planning

2:36 PM - 3:21 PM

The power of the story in medical education

3:00 PM

Coffee Break

3:21 PM - 3:46 PM

♀ Upper Lobby

Closing Session

3:46 PM - 4:16 PM

Plenary Hall

Subsessions

3:46 PM - 4:04 PM

Closing Keynote: Dhruv Khullar, Data Needs Narrative: Communicating Science to the Public

4:04 PM - 4:14 PM

Closing Session Remarks

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