Event Agenda

Sat, Apr 22, 2017

7:00 AM

**Continental Breakfast**
7:00 AM - 8:00 AM
Upper Lobby
Enjoy continental breakfast served in the 2nd floor lobby before the proceedings of the day.

8:00 AM

**Opening Plenary Session**
8:00 AM - 9:00 AM
Plenary Hall

Day One of Medicine X | ED 2017 kicks off with a keynote presentation by Daniel Schwartz (Dean, Stanford Graduate School of Education) and core theme mainstage session on cross-disciplinary interprofessional medical education. Mid-day keynote Neha Sangwan (Founder, Intuitive Intelligence) will speak on treating dysfunctional team dynamics, and will be followed by Diversity 2.0 session, focused on evolving the conversation on diversity and inclusion within medical education. Erik Brodt will close day one with perspectives from his work with We Are Healers, a national organization focused on illuminating pathways into the health professions for American Indians.

Speakers:

- Larry Chu
  Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine
- Erin Moore
  ePatient Advisor, Eli Lilly and Co
- Graham McMahon, MD, MMSce
  President, CEO, Accreditation Council for Continuing Medical Education (ACCME®)
- Dan Schwartz
  James Quillen Dean, Nomellini & Olivier Professor of Educational Technology, Graduate School of Education, Stanford University
- Thomas Lee
  Partner, Symplur, LLC

**Subsessions**
8:00 AM - 8:25 AM
Opening Remarks: Larry Chu, Executive Director, Medicine X

8:25 AM - 8:30 AM
Medicine X Story of Impact: Everyone Included on Social Media

8:30 AM - 8:35 AM
Medicine X Story of Impact: Emily's Entourage

8:35 AM - 8:40 AM
8:40 AM - 9:00 AM  
Keynote: Daniel Schwartz, "On Adaptive Expertise in Medical Education"

9:00 AM - 9:25 AM  
Coffee Break  
Upper Lobby  
Enjoy light refreshments on the 2nd Floor lobby.

9:00 AM - 5:52 PM  
Technology Hub Presenter Exhibit (Sat-Sun, Ongoing)  
2nd Floor: Outside Lobby of Plenary Hall  
Visit the Medicine X | ED Technology Hub, to learn about the latest in educational technologies and their applications in medical education. Demonstrators from Epiphan, 3D4Medical, SimTabs, Figure 1, and Lecture Keeper will be presenting.

Speakers:

- Spencer Robinson  
  Sales Manager, 3D4Medical
- Niall Johnston  
  Co-Founder, Director of Business Development, 3D4Medical
- Anuradha Khanna, MD  
  Professor of Ophthalmology, Vice Chair Education, SimTabs, Department of Ophthalmology, Loyola University Medical Center
- Joshua Landy  
  Co-founder, CMO, Figure 1
- Alex Leibovich  
  Technology Executive, Epiphan Video
- Victor Doubrovine  
  Marketing Consultant, Epiphan Video

Subsessions

9:00 AM - 5:52 PM  
3D4Medical's "Complete Ortho"

9:00 AM - 5:52 PM  
Lecture Keeper

9:00 AM - 5:52 PM  
SimTabs VR Demo

9:00 AM - 5:52 PM  
Figure 1: Compelling medical cases for healthcare professionals
Application and Device Demonstrations (Sat-Sun, Ongoing)
9:00 AM - 5:52 PM
Li Ka Shing 1st Floor

Today’s technology is helping to change the landscape of medical education for learners and educators alike. Visit the Device and Application Demonstration tables during the conference to learn more from next generation learning tool makers: UNYQ - personalized prosthetics PillDrill - pill tracking device SyncThink - VR headset that uses eye-tracking technology to screen for head injuries Mysugr - app to manage diabetes Physitrack - follow up with doctors via application Firecracker - integrate your courses, benchmark your students, and remediate their weaknesses. OncAid - oncology software Captureproof - secure photo/video sharing between healthcare providers and patients Genetesis - 3D mapping of heart electrical activity Darma - seat cushion/software for tracking body posture while sitting and suggesting improvements Calculate by QxMD - clinical calculator and decision support tool for determining prognosis Nanowear - cloth-based diagnostic monitoring nanosensor technology Canopy Medical Translator - look up translations for questions and statements in 15 different languages for every aspect of a physical exam Grand Rounds - IT platform for "world-class" physician access Rijuven - diagnostic telemedicine platform SimforHealth, VR for medical education experience Daily Rounds - offers doctor analytics, sentiments and sponsored case studies for the pharma and medical devices industry Medicaljoywork - publishes top medical apps such as Prognosis: Your Diagnosis, Clinical Sense, and ExplainMedicine Epiphan - video capture, recording, live streaming products

Core Theme Session I: Everyone Included in medical education
9:25 AM - 10:42 AM
Plenary Hall

Core Theme Session I will highlight the experiences of educators, physicians, pharmacists, and other members of the allied health professions in fostering cross-disciplinary collaboration within the health care team.

Speakers:
- Heather Davidson
  Vanderbilt University
- L. Brian Cross
  Associate Professor, East Tennessee State University
- Reid Blackwelder
  Professor & Interim Chair Vice Chair of Medical Student Education, Quillen College of Medicine
- Sook-Hei Liew, PhD
  OTR/L, Assistant Professor, USC Division of Biokinesiology and Physical Therapy, Keck School of Medicine of USC, Department of Neurology
- Kunal Patel, MB, BAO, BCh, BA, MRCS, DTM&H, PhD
  Medical Director, iheed
- Andrea Downing
  ePatient Scholar, Founder, Guest lecturer, Brave Bosom, Weill Cornell Medical School

Subsessions
9:25 AM - 9:35 AM
Ignite! Talk: Patient Partnership within the Vanderbilt Program in Interprofessional Learning (VPIL)

9:35 AM - 9:53 AM
Core Theme Talk: Collaborative, cross-disciplinary practice, community-based care and future of interprofessional education
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:53 AM - 10:05 AM</td>
<td>Core Theme Talk: Allied health professions medical education</td>
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<tr>
<td>10:05 AM - 10:17 AM</td>
<td>Core Theme Talk: Innovation and Health Education: An approach to a crisis</td>
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<tr>
<td>10:17 AM - 10:42 AM</td>
<td>Panel Discussion</td>
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<td>10:00 AM</td>
<td>Coffee Break</td>
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<td>10:42 AM - 11:07 AM</td>
<td>Enjoy light refreshments in the main lobby.</td>
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<td>11:00 AM</td>
<td>Diversity 3.0: The evolving conversation on diversity and inclusivity in medical education</td>
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<td>11:07 AM - 12:37 PM</td>
<td>An Everyone Included panel of physician, educator, hospital administrator, medical student, and ePatient bring an broad set of personal and institutional perspectives to the ever-evolving conversation on diversity and inclusion within medical education and medicine.</td>
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<td>Speakers:</td>
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<td></td>
<td>Amanda Bruegl, MD, MS</td>
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<td>Oregon Health and Science University, Oneida/Stockbridge-Munsee, Assistant Professor, Division of Gynecologic Oncology</td>
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<td>Eloiza T.B. Domingo-Snyder, MS</td>
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<td>Sr. Director of Diversity &amp; Inclusion</td>
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<td>Robert Trevino</td>
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<td>MD Candidate, Rush University Medical Center</td>
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<td>Hugo Campos</td>
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<td>Co-Chair, Patient Stakeholder Board and Member of the National Advisory Board, Stanford Medicine X</td>
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<td>Charlie Blotner</td>
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<td>Precision Medicine Advocate, Cure Forward Corp.</td>
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<td>Yvonne A. Maldonado</td>
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<td></td>
<td>Senior Associate Dean, Faculty Development and Diversity and Professor of Pediatrics (Infectious Diseases), Stanford School of Medicine</td>
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<td>Subsessions</td>
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<td>11:07 AM - 11:18 AM</td>
<td>Oral Ignite! Talk</td>
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<td>11:18 AM - 11:34 AM</td>
<td>TBA: Yvonne Maldonado</td>
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</table>
11:34 AM - 11:50 AM
Patient-centered care: When concordance requests go too far

11:50 AM - 12:06 PM
Meeting Diverse Students in their Backyard: Non-traditional Programs for Providing Mentorship to Students Interested in Medicine

12:06 PM - 12:37 PM
Panel Discussion

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Poster Presentation Session I
11:07 AM - 12:37 PM
LK 101

Poster presentations in the traditional board-and-walk-around format. Presentations will take place throughout the conference with designated sessions for poster viewing. Presenters will be available near their posters to answer questions during these times.

Speakers:

- Rita Ghatak
  Stanford
- Marlajan Wexler, BSN, RN, CPN
  Lupus Health Activist, & Author, Luck Fupus Blog
- Jamie Gray, MLS, AHIP
  Director for Research and Instruction, Lane Medical Library & Knowledge Management Center, Stanford School of Medicine
- Daniel Migliaccio, MD
  Resident, Stanford Department of Emergency Medicine
- Jonathan Guckian, MD
  Founder, Clinical Teaching Fellow, Medisense
- Dushan Bosotov
  M.D. Candidate , The Flourishing Center
- Roberto Takaoka
  M.D., Department of Dermatology, University of São Paulo Medical School
- Sandra Scheinbaum
  Founder, CEO, Functional Medicine Coaching Academy
- Andrea Cook
  Research Analyst, Functional Medicine Coaching Academy
- Erik Goldman
  Holistic Primary Care-News for Health & Healing, Heal Thy Practice: Transforming Primary Care

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Subsessions
11:07 AM - 12:37 PM
The 'transitionalist' pneumonia reduction pilot

11:07 AM - 12:37 PM
Holistic health care, personalized medicine & the practitioner of the future
11:07 AM - 12:37 PM
The power of functional medicine - trained doctors and coaches to create patient-empowered health care

11:07 AM - 12:37 PM
Creating new solutions for the patient with atopic dermatitis

11:07 AM - 12:37 PM
Positive psychology in medical education

11:07 AM - 12:37 PM
‘Consulting the CaseBank’: A retrospective study on the impact of role-play cases on undergraduate medical student revision

11:07 AM - 12:37 PM
Lost in transition

11:07 AM - 12:37 PM
Closing the gap between evidence based practice and shared decision-making: A test of change

11:07 AM - 12:37 PM
Residents as teachers

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**Oral Presentations: Fortifying Medical Education through Spiritual and Community Based Strategies**

11:07 AM - 12:27 PM

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length, 15 minute delivery with 5 minutes for questions.

**Speakers:**

- **Eric Nelson**
  Christian Science Practitioner
- **Sara Miller, MS**
  Director. CE Content and Strategy, QI Institute, Med-IQ
- **Kerri MacKay**
  Health Blogger/Writer, Quantified Self-er, ePatient, Kerri on the Prairies / Canadian Severe Asthma Network
- **Sara Kearley**
  Caregiver, ePatient + Patient Advocate, Speaker and Writer, Keller Williams Realty
- **Joe Deweese, PhD**
  Associate Professor, Lipscomb University College of Pharmacy

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**Subsessions**

11:07 AM - 12:07 AM
A patient’s perspective on the importance of teaching spiritual competencies to medical students

11:07 AM - 11:47 AM
Location, Location, Location: Matching lifelong learning and real-time, local health care needs

11:47 AM - 12:07 PM
Social rx: Prescribing social support for chronic disease management

12:07 PM - 12:27 PM
Compassionate care in the classroom: Helping future pharmacists understand their patients
Oral Presentations: Innovative Approaches to Health Care Curriculum
11:07 AM - 12:27 PM
LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length with 15 minutes speaking time and 5 minutes for questions.

Speakers:

- Joe Real
  General Pediatric Master Educator Fellow, Cincinnati Children’s Hospital Medical Center
- Tsuzumi Kanaoka
  Medical Student, Geisel School of Medicine at Dartmouth
- Tao Le, MD, MHS
  Founder and CEO, ScholarRx, Associate Clinical Professor, University of Louisville
- Sary Beidas
  OPMC

Subsessions

11:07 AM - 11:27 AM
Does a virtual reality curriculum for pediatric residents addressing influenza vaccine hesitancy decrease rates of influenza vaccine refusal?

11:27 AM - 11:47 AM
How to prevent “I wish I'd known” through shared decision making training

11:47 AM - 12:07 PM
“Everyone included” for curriculum design: Peer-to-peer creation of a low-cost, customizable medical education curriculum

12:07 PM - 12:27 PM
Implementing a computational thinking skills curriculum for physicians-in-training

Workshop and Learning Lab: Integrating and Expanding the Health Care Team
11:07 AM - 12:37 PM
LK 306

45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:

- Jon Snydal
  Creative Director, Big Tomorrow
- Jordan Presnick
  Designer, Big Tomorrow
- Stacey Stevens
  Big Tomorrow
- Victoria Brazil, FACEM, MBA, MBBS
  Senior Staff Specialist, Professor, Gold Coast University Hospital, Bond University
Subsessions
11:07 AM - 11:52 AM
Be Our Guest: Applying guest experience principles to health care

11:52 AM - 12:37 PM
Taking our learners on an adventure – storytelling in health professional education

Workshops: Virtual Reality and Simulation Workshops
11:07 AM - 12:37 PM
LK 304/305
45 minute workshop sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:

- **Resa Lewiss, MD**  
  Associate Professor of Emergency Medicine, Associate Professor of Radiology, Director of Point of Care Ultrasound, University of Colorado

- **David Axelrod, MD**  
  Medical Director, CVICU consult service Co-director, Lucile Packard Children's Hospital at Stanford, Stanford Pediatric Cardiology Fellows' Boot Camp

- **David Sarno**  
  Founder, Lighthaus Inc., virtual reality for healthcare and education

- **Yinshi Lerman-Tan**  
  Ph.D. candidate, Program in Art and Art History, Stanford University

- **Genna Braverman**  
  Student, Stanford University School of Medicine

- **Audrey Shafer**  
  Stanford/VAPAHCS

- **Sam Rodriguez**  
  Stanford University

Subsessions
11:07 AM - 11:52 AM
The Art of Observation: Enhancing clinical skills through visual analysis

11:52 AM - 12:37 PM
The Stanford Virtual Heart: A 3D virtual reality congenital heart disease atlas

Learning Lab and Workshop: Working Towards a New Standard of Quality
11:07 AM - 12:37 PM
LK 306
These longer 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:
Subsessions

11:07 AM - 11:52 AM
Transforming attending rounds: Integrating tech into bedside education

11:52 AM - 12:37 PM
Competencies, milestones and entrustable professional activities – a perfect match

12:00 PM
Lunch
12:37 PM - 1:37 PM
Enjoy lunch on the Li Ka Shing 2nd floor Terrace.

1:00 PM
Mid-Day Keynote: Neha Sangwan, MD, "He Said, She Said - Diagnosing & Treating Dysfunction on Medical Teams"
1:37 PM - 1:57 PM
Plenary Hall
Dr. Neha Sangwan, will deliver Mid-day Keynote Remarks on sources and treatments for team dysfunction.

Speakers:

Neha Sangwan
MEDX

Subsessions
1:37 PM - 1:57 PM
He Said, She Said: Diagnosing & treating dysfunction on medical teams

Coffee Break
1:57 PM - 2:22 PM
📍 Upper Lobby
Enjoy light refreshments on the 2nd Floor lobby.

2:00 PM

**Panel Discussion: Bringing Together Key Stakeholders**
2:22 PM - 3:52 PM
📍 Plenary Hall
These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

**Speakers:**

- Steven Haist
  - NBME
- Henry Klapholz, MD
  - Dean, Professor Obstetrics and Gynecology, Tufts University School of Medicine, Clinical Affairs at Tufts
- Anita Navarro, Ed.D.
  - Senior Director, Academic Affairs, Policy & Constituency
- Arlene Chung
  - Assistant Program Director, Mount Sinai Emergency Medicine Residency Program
- Nikita Joshi, MD
  - Clinical Instructor, Emergency Medicine, Stanford University School of Medicine
- Nicole Battaglioli, MD
  - Mayo Clinic

**Subsessions**
2:22 PM - 3:07 PM
Joining forces to improve the gap in caring for the military connected

3:07 PM - 3:52 PM
The Wellness Think Tank: Improving physician wellness and resiliency in emergency medicine

**Poster Presentation Session II**
2:22 PM - 3:52 PM
📍 LK 101
Poster presentations are in the traditional board-and-walk around format. Presentations will take place throughout the conference with designated sessions for poster viewing. Presenter will be available near their posters to answer questions during these times.

**Speakers:**

- Jonathan Guckian, MD
  - Founder, Clinical Teaching Fellow, Medisense
- Andrew Richards
**Subsessions**

2:22 PM - 3:52 PM
'Tips for new docs': The use of a novel mobile application to aid transition between medical student & junior doctor

2:22 PM - 3:52 PM
Developing a digital vaccine based on neuropsychology & cognitive behavior therapy to reduce the risk of lifestyle disease

2:22 PM - 3:52 PM
What's Your Story? Storytelling workshop with Stanford medical students

2:22 PM - 3:52 PM
All Together Now: Integrating the medical student experience

2:22 PM - 3:52 PM
Global Village Network Community

2:22 PM - 3:52 PM
Combining innovative technology and medical education for rural and underserved patients

2:22 PM - 3:52 PM
The patient centered podcast

2:22 PM - 3:52 PM
Developing novel educational experiences for undergraduate students

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**Oral Presentations: Creative Designs for Engagement Learning**

2:22 PM - 3:42 PM
LK 102

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

- **Nancy Cuan, MD**
  Internal Medicine Primary Care Physician, Stanford Coordinated Care
Subsessions
2:22 PM - 2:42 PM
Student patient alliance for better health

2:42 PM - 3:02 PM
Reversing the national chronic pain and prescription drug epidemic

3:02 PM - 3:22 PM
Reimagining medical education with design thinking, 3D printing and co-creation

3:22 PM - 3:42 PM
NephMadness: Medical education, social media and basketball

Oral Presentations: Redefining Medical Education Using Technology
2:22 PM - 3:42 PM
LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

Kevin Clauson, PharmD
Associate Professor, College of Pharmacy, Lipscomb University

Jeff Loo
GIBLIB, Head of Business Development

Andrew Elder
Edinburgh Medical School

Blaine Takesue, MD
Assistant Professor, Clinical Medicine, Indiana University School of Medicine

Subsessions
2:22 PM - 2:42 PM
Creating and launching a multi-tiered health informatics curriculum

2:42 PM - 3:02 PM
The impact of 360 virtual reality in global surgical education

3:02 PM - 3:22 PM
The power of one

3:22 PM - 3:42 PM

The Regenstrief Teaching Electronic Medical Record – Using an everyday clinical tool for learning and evaluation

Workshop and Panel Discussion: Empowering All Participants in Medical Education

2:22 PM - 3:52 PM

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates. These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:

- Loren Pogir
  Social Impact Strategy Advisor, Zen Hospice Project
- Matt Erlendson
  Medical Student, Yale University School of Medicine
- Alicia Staley
  Patient Advocacy, Social Media, and Community Management
- Alison Cameron
  Director, Alison Cameron Consulting
- Cyrena Gawuga
  PhD Candidate, Brown University
- Galym Imanbayev
  Investor, Capricorn Healthcare & Special Opportunities, Stanford Healthcare Consulting Group
- Allie Schmiesing
  Assistant Director, Speakers Committee at USC Program Board
- Robert Trevino
  MD Candidate, Rush University Medical Center

Subsessions

2:22 PM - 3:07 PM

A Mindfulness-based model of care: Providing empowered caregiving solutions for clinical, community, and informal settings

3:07 PM - 3:52 PM

Med X Student Leadership Program and ePatient Partnership Panel

Workshops: Co-creating Patient Interactions and Dialogue

2:22 PM - 3:52 PM

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.
Speakers:

- Hugo Campos
  Co-Chair, Patient Stakeholder Board and Member of the National Advisory Board, Stanford Medicine X
- Brandi Sinkfield, MD
  Assistant Medical Director, Clinical Quality and Initiatives at CEP America
- Denise Silber
  Founder, Basil Strategies
- Kam McCowan
  Simulation Technology Specialist, Samuel Merritt University
- Teresa Gwin, EdD, FNP
  Associate Professor, MSN Family Nurse Practitioner
- Amin Azzam, MD, MA
  Medical College of Virginia
- Celeste Villanueva, EdD, CRNA, FNAP
  Assistant Academic Vice President, Director, Health Sciences Simulation Center
- Teresa Gwin, EdD, FNP
  Associate Professor, MSN Family Nurse Practitioner
- Michael Negrete, PharmD
  Assistant Dean, Clinical Affairs, School of Pharmacy at Samuel Merritt University
- Monica Weldon
  President/CEO/Founder, Bridge the Gap – SYNGAP Education and Research Foundation
- Julie Gortze, RN
  President/Founder, Rare New England, INC
- Carrie Ostrea
  Principal, Executive Director, Ostrea Consulting LLC, Little Miss Hannah Foundation
- Kristin Smedley
  President & Co-Founder, Curing Retinal Blindness Foundation
- Natalie Abbott
  ePatient, Social Media Coordinator, Moebius Syndrome Foundation

Subsessions
2:22 PM - 3:07 PM
Using simulation for inter-professional education (IPE) in patient safety and communication

3:07 PM - 3:52 PM
Co-creating new physician-patient interaction models and medical education strategies to support them

Panel Discussions: New Voices In the Medical Team
2:22 PM - 3:52 PM
LK 308
These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:

- Monica Weldon
  President/CEO/Founder, Bridge the Gap – SYNGAP Education and Research Foundation
- Julie Gortze, RN
  President/Founder, Rare New England, INC
- Carrie Ostrea
  Principal, Executive Director, Ostrea Consulting LLC, Little Miss Hannah Foundation
- Kristin Smedley
  President & Co-Founder, Curing Retinal Blindness Foundation
- Natalie Abbott
  ePatient, Social Media Coordinator, Moebius Syndrome Foundation
**Subsessions**

2:22 PM - 3:07 PM
Building disease specific educational tools and resources

3:07 PM - 3:52 PM
Animal-assisted therapy, teamwork training and patient-centered care

3:00 PM

**Coffee Break**

3:52 PM - 4:17 PM
Enjoy light refreshments in the main lobby.

4:00 PM

**Panel Discussion: Engagement Learning Design**

4:17 PM - 5:47 PM
Plenary Hall

These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:

- **Lexi Buchanan**
  Stanford School of Medicine

- **Alexandra Winter, BVSc (DVM), DACVS**
  Equine surgeon, journal editor, AVMA

- **Bradley Tanner, MD**
  President, Clinical Associate Professor Psychiatry, Clinical Tools Inc., University of North Carolina, Chapel Hill, and Board Certified in Psychiatry and in Obesity Medicine

- **Debra Lieberman, PhD**
  Director, Center for Digital Games Research University of California, Santa Barbara

- **Parvati Dev, PhD, FACMI, CEO**
  CEO, SimTabs

- **Theodora Tran**
  Medical Student, University of Colorado

- **Patrick Kneeland, MD**
  Medical Director, Patient and Provider Experience, University of Colorado Hospital

- **Lindsay McGuiness, MSN, RN, CMSRN**
  Nurse Manager, Solid Organ Transplant Unit and the Internal Medicine Unit at UCHealth

- **Natasha Vandeford, BSN, CMSRN**
  Permanent Charge Nurse, University of Colorado Hospital
**Subsessions**

- **4:17 PM - 5:02 PM**
  - Are games the solution for medical training of millennials (and everyone else)

- **5:02 PM - 5:47 PM**
  - Applying user-centered design to create experience strategies on a medical-surgical unit

**Rapid Report Presentations**

- **4:17 PM - 5:37 PM**
  - **LK 306**
  - Rapid reports are an opportunity to provide a rapid presentation of work to a large breakout audience. Presentations are 8 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated session chair as moderator.

**Speakers:**

- **Jason Satterfield, Ph.D**
  - Director, Behavioral Medicine Professor, Clinical Medicine

- **Richard Hobbs**
  - UNC School Of Medicine

- **Harikrishnan Vannadil**
  - Ophthalmology Resident, Armed Forces Medical College

- **Jonathan Guckian, MD**
  - Founder, Clinical Teaching Fellow, Medisense

- **Alexander Butwick**
  - MBBS, FRCA, MS, Associate Professor Department of Anesthesiology, Perioperative, and Pain Medicine,

- **Anu Atluru**
  - MD, Resident Physician at Harvard/Massachusetts General Hospital

- **Tami Hendriksz**
  - Assistant Dean, Clinical Integration

- **David Noble**
  - Chief Executive Officer, Beyond Cognitive Institute

- **Jan Witowski**
  - Student, Jagiellonian University Medical College

- **Clayton Crawford, B.A.**
  - Medical Student, Stanford University, University of Sydney

**Subsessions**

- **4:17 PM - 4:25 PM**
  - Lost in Translation: A mobile app for screening, brief intervention, and referral to treatment (SBIRT)

- **4:25 PM - 4:33 PM**
  - Oh the Places You'll Go! Teach at a distance using social media

- **4:33 PM - 4:41 PM**
  - Ophthalmology Podcast: Successful, high impact, third world, low budget production

- **4:41 PM - 4:49 PM**
#SixSecondStudying - The use of the 'Vine' application as a tool in medical education

4:49 PM - 4:57 PM
Improving the quality of patient information about labor epidural analgesia

4:57 PM - 5:05 PM
The Future of Medical School: A core competence model?

5:05 PM - 5:13 PM
Using patient perspective sessions to increase preclinical undergraduate medical student empathy, motivation to learn, and recall

5:13 PM - 5:21 PM
Nothing about us without us: Halving the impact of mental illness

5:21 PM - 5:29 PM
Low-cost 3D-printed liver models in education of medical students

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Oral Presentations: Connecting All Stake Holders In Care

4:17 PM - 5:37 PM
LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

- **Charles Keller, MD**
  Scientific Director, Children's Cancer Therapy Development Institute

- **Claire Snyman**
  Author, Patient Advocate, www.twosteps.ca

- **Ash Amarnath, MD**
  Patient Safety Officer, Office of the Medical Director, California Department of Health Care Services

- **Kyle Rosenberger**
  Ohio University Office of Instructional Innovation

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Subsessions

4:17 PM - 4:37 PM
Pediatric Cancer Nanocourse for Families

4:37 PM - 4:57 PM
Patient and health care professional collaborations - Shaping the future

4:57 PM - 5:17 PM
Project Connect

5:17 PM - 5:37 PM
Whiteboard, Camera, Action: The creative use of multimedia and storytelling to address america's opioid epidemic

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Panel Discussions and Learning Labs: Creating and Maintaining a Health Care Team and Environment

4:17 PM - 5:47 PM
LK 130
Panel Discussion: These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible). Learning Lab: These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a “how-to” style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:

- Genevieve Allen
  University of Michigan

- Rajesh Mangrulkar, MD
  Medical Education Associate Dean, Marguerite S. Roll Professor, Associate Professor, Internal Medicine and Learning Health Sciences University of Michigan Medical School, Medical Student Education

- Kori Jones, M.Ed
  Office of Patient Experience Patient & Family Centered Care Manager, Children’s, Women’s, and Psychiatry Services

- Greg Merritt, Ph.D.
  Owner/Creator, PatientisPartner.com

- Ashwini Amaratunga
  Emergency Medicine, Emergency Physician

- Shahina Braganza
  Gold Coast Health

Subsessions
4:17 PM - 5:02 PM
Walking the Walk: Initiatives towards co-creation and collaboration with patients and families in medical student education

5:02 PM - 5:47 PM
OneED Mindfulness Project: Getting started and maintaining momentum in your health care workplace

Workshops: Approaches to workplace wellness, Augmented Reality / Virtual Reality Interactive Presentation
4:17 PM - 5:47 PM
LK 102

45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X IED delegates.

Speakers:

- Viji Kurup, MD
  Associate Professor, Department of Anesthesiology at Yale

- Norah Janosy, MD
  Assistant Professor, Children’s Hospital Colorado

- Alison Brainard, MD
  Assistant Professor, University of Colorado Hospital

- Siddharth Banerjee
Subsessions
4:17 PM - 5:02 PM
Wellness in the workplace: How mindfulness and appreciative enquiry can be used to tackle healthcare provider burnout

5:02 PM - 5:47 PM
How to harness the power of Virtual Reality and Artificial Intelligence in your training

Learning Labs: Lessons in Leadership and Self-Empowerment
4:17 PM - 5:47 PM
LK 304/305
These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a “how-to” style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:
- Tao Le, MD, MHS
  Founder and CEO, ScholarRx, Associate Clinical Professor, University of Louisville
- Scott Helf, DO, MSIT
  Chief Technology Officer Assistant Dean, Academic Informatics Associate Professor College, Osteopathic Medicine of the Pacific
- Adrian Ambrose, MD
  Research Technician, Duke University Medical Center
- Tim Reeder, MD, MPH
  Adult and Children’s Emergency Departments, Vidant Medical Center
- Jason Holbrook, BS
  LINC Scholar, Brody School of Medicine
- Valencia M. Quiett, BSPH
  East Carolina University, LINC Scholar

Subsessions
4:17 PM - 5:02 PM
Inspiring physician leadership

5:02 PM - 5:47 PM
Preparing medical students as leaders in innovative care: Curriculum redesign for quality in health systems

Workshop and Learning Lab: New Tools For Making Learning Accessible For All
4:17 PM - 5:47 PM
LK 308
These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a “how-to” style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner. This 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.
Speakers:

Doug Skrzyniarz  
Associate VP of Government Health Affairs, Adjunct Instructor, PhD Student, Wayne State University

Richard Hobbs  
UNC School Of Medicine

Subsessions
4:17 PM - 5:02 PM
No Budget? No Problem: Easy, Low-Cost E-Learning for Anyone by Anyone

5:02 PM - 5:47 PM
It’s all in the palm of your hand: Mobile technology to improve medical education

5:00 PM

Coffee Break
5:47 PM - 6:12 PM
📍 Upper Lobby
Enjoy light refreshments in the main lobby.

6:00 PM

Closing Session
6:12 PM - 6:32 PM
📍 Plenary Hall
Speakers:

Erik Brodt, M.D.  
Founder, Assistant Professor of Family Medicine, We Are Healers, Oregon Health Sciences University

Subsessions
6:12 PM - 6:32 PM
Closing Keynote: Erik Brodt, M.D.

Sun, Apr 23, 2017

7:00 AM

Continental Breakfast
7:00 AM - 8:00 AM
📍 Upper Lobby
Enjoy continental breakfast served in the Li Ka Shing 2nd floor Terrace before the proceedings of the day.

8:00 AM
Opening Session
8:00 AM - 9:25 AM

Plenary Hall

Day Two of Medicine X | ED 2017 features keynote by Claiborne Johnston, (Dean, UT Austin Dell Medical Center), mainstage Ignite Presentations by members of the 2017 Student Leadership Program and ePatient Scholarship program, as well as a panel on Precision Education, a reframing of traditional model for educational experience, to look at a learner's entire learning footprint.

Speakers:

Larry Chu
Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine

Matt Erlendson
Medical Student, Yale University School of Medicine

Kirsten Ostherr, PhD, MPH
Professor, Director, Rice University English Department, Medical Futures Lab

Bryan Vartebedian
Assistant Professor of Pediatrics, Baylor College of Medicine, Texas Children’s Hospital

Subhashree Nayak
MS-II, University of Maryland School of Medicine

Fatima Mirza
Aspiring Physician & Health Policy Analyst, Yale University School of Medicine

Julie Gortze, RN
President/Founder, Rare New England, INC

Leilani Graham
ePatient, Writer, www.acalculatedrisk.wordpress.com

Jennifer Walker
ePatient, Advocate, & Ambassador, The Arthritis Foundation

S. Claiborne "Clay" Johnston
Dean of Dell Medical School, Dell Medical School, The University of Texas at Austin

Alicia Staley
Patient Advocacy, Social Media, and Community Management

Subsessions
8:00 AM - 8:10 AM
Opening Remarks: Larry Chu, MD, MS, Executive Director Stanford Medicine X, Ms. Alicia Staley

8:10 AM - 8:15 AM
Opening Remarks

8:15 AM - 8:25 AM
Ignite! Talk: Jennifer Walker

8:25 AM - 8:35 AM
Ignite! Talk: SLP

8:35 AM - 8:45 AM
## Technology Hub Presentations (Sat-Sun, Ongoing)

### 9:00 AM - 3:55 PM
- **2nd Floor: Outside Lobby of Plenary Hall**

#### Speakers:

- **Spencer Robinson**  
  Sales Manager, 3D4Medical
- **Niall Johnston**  
  Co-Founder, Director of Business Development, 3D4Medical
- **Aaron Brown**  
  TBA
- **Emeka Ajufo**  
  TBA
- **Anuradha Khanna, MD**  
  Professor of Ophthalmology, Vice Chair Education, SimTabs, Department of Ophthalmology, Loyola University Medical Center
- **Joshua Landy**  
  Co-founder, CMO, Figure 1

### Subsessions

#### 9:00 AM - 3:55 PM
- **3D4Medical's "Complete Ortho": Patient education, engagement and empowerment; simple, shared and secure**
- **Lecture Keeper, Reinforcement and Medical Learning**
- **SimTabs VR Demo**
- **Figure 1: Compelling medical cases for healthcare professionals**

### Application and Device Demonstrations (Sat-Sun, Ongoing)

- **9:00 AM - 3:55 PM**
- **Li Ka Shing Lobby**

Today's technology is helping to change the landscape of medical education for learners and educators alike.
Visit the Device and Application Demonstration tables during the conference to learn more from next generation learning tool makers: UNYQ - personalized prosthetics PillDrill - pill tracking device SyncThink - VR headset that uses eye-tracking technology to screen for head injuries Mysugr - app to manage diabetes Physitrack - follow up with doctors via application Firecracker - integrate your courses, benchmark your students, and remediate their weaknesses OncAid - oncology software Captureproof - telemedicine - secure photo/video sharing between healthcare providers and patients Genetesis - 3D mapping of heart electrical activity Darma - seat cushion/software for tracking body posture while sitting and suggesting improvements Calculate by QxMD - clinical calculator and decision support tool for determining prognosis Nanowear - cloth-based diagnostic monitoring nanosensor technology Canopy Medical Translator - look up translations for questions and statements in 15 different languages for every aspect of a physical exam Grand Rounds - IT platform for "world-class" physician access Rijuven - diagnostic telemedicine platform SimforHealth - VR for medical education experience Daily Rounds - offers doctor analytics, sentiments and sponsored case studies for the pharma and medical devices industry Medicaljoywork - top medical apps such as Prognosis: Your Diagnosis, Clinical Sense, and ExplainMedicine Epiphan - video capture, recording, live streaming products

Coffee Break I
9:25 AM - 9:50 AM
📍 Upper Lobby

Core Theme: Precision Education
9:50 AM - 10:56 AM
📍 Plenary Hall

Today's medical education landscape is based on a one-size fits all model that defaults to one-size fits some. Core Theme Session II will aim to explore new technologies, platforms and tools that allow educators to tailor the learning experience to the individual. Perspectives from students, patients, medical school leaders, and content creators will explore the changing landscape of medical education and the needs of current and future medical learners.

Speakers:

- **Rishi Desai, MD, MPH**  
  Head, Pediatric Infectious Disease, Chief Medical Officer, Khan Academy, Stanford University School of Medicine, Osmosis
- **David Lenihan, PhD**  
  CEO, President, Tiber Health, Ponce Health Sciences University
- **Joshua Landy**  
  Co-founder, CMO, Figure 1
- **Kirsten Ostherr, PhD, MPH**  
  Professor, Director, Rice University English Department, Medical Futures Lab
- **Clayton Crawford, B.A.**  
  Medical Student, Stanford University, University of Sydney
- **Cyrena Gawuga**  
  PhD Candidate, Brown University

Subsessions
9:50 AM - 9:55 AM
Core Theme Talk

9:55 AM - 10:07 AM
Core Theme Talk
10:07 AM - 10:19 AM
Core Theme Talk: A Data-Driven Model: Scaling quality medical education globally

10:19 AM - 10:31 AM
Core Theme Talk: Medicine happens in the moment

10:31 AM - 10:56 AM
Panel Discussion

10:00 AM

Coffee Break
10:56 AM - 11:21 AM
Upper Lobby

11:00 AM

Oral Presentations: Patient Centered Outcomes Research and Comparative Effectiveness Research Panel
11:21 AM - 12:29 PM
Plenary Hall
Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

Ruth Bush, PhD
Associate Professor, University of San Diego

Joseph Gulfo, MD, MBA
Professor of Health Sciences, Lewis Center for Healthcare Innovation & Technology, Fairleigh Dickinson University

Seth Ginsberg
President, Global Healthy Living Foundation

William Paiva
Executive Director, Center for Health Systems Innovation

Larry Chu
Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine

Alicia Staley
Patient Advocacy, Social Media, and Community Management

Subsessions
11:21 AM - 11:33 AM
Patient collaboration: Re-imagining adolescent transition at an academic medical center

11:33 AM - 11:45 AM
PCOR and CER cannot replace doctor-patient individualized care, yet
**Rheumatoid arthritis patient characteristics and willingness to participate in research**

**Transforming health care and medical education through clinical Big Data analytics**

**Panel Discussion**

**Oral Presentations: Pushing Narrative Boundaries in Medical Education**

11:21 AM - 12:41 PM
LK 102

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

**Speakers:**

- **Barbara Lam**
  Medical Student, Keck School of Medicine of the University of Southern California

- **Charlie Blotner**
  Precision Medicine Advocate, Cure Forward Corp.

- **Subhashree Nayak**
  MS-II, University of Maryland School of Medicine

- **Jordyn Feingold, MAPP**
  Medical Student, Icahn School of Medicine at Mount Sinai

**Subsessions**

11:21 AM - 11:41 AM
The power of medical student narratives in destigmatizing mental illness

11:41 AM - 12:01 PM
Informed consent vs. talk therapy: Who decides when a transgender person can medically transition?

12:01 PM - 12:21 PM
Meet Me Halfway: A patient-centered paradigm to address SGM-related health needs

12:21 PM - 12:41 PM
From surviving to thriving: Promoting the prioritization of well-being in medical training

**Rapid Reports Presentation**

11:21 AM - 12:49 PM
LK 306

Rapid reports are an opportunity to provide a rapid presentation of work to a large breakout audience. Presentations are 8 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated session chair as moderator.

**Speakers:**

- **Vanessa Carter**
  Rapid report about MedEd in South Africa at the Stanford University Medicine X | Ed 2017, Stanford University
Subsessions
11:21 AM - 11:29 AM
Bridging the medical education gap in South Africa with a digital platform

11:29 AM - 11:37 AM
A novel method of applied instruction in oncology

11:37 AM - 11:45 AM
Medical education and electronic health records--missed opportunity

11:45 AM - 11:53 AM
Preparing faculty to teach health system science: The teachers of quality academy

11:53 AM - 12:01 PM
Establishing a better model for doctor-patient communication through interpersonal clinical work

12:01 PM - 12:09 PM
How the patient in me has shaped me to be a better doctor?

12:09 PM - 12:17 PM
We are Alfred

12:17 PM - 12:25 PM
Learning exchange: Community-enabled technology

12:25 PM - 12:33 PM
Residents as change agents
Oral Presentations: Patients and Caregivers in Conversation
11:21 AM - 12:41 PM
LK 120

Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

Nuzi Barkatally
Senior Experience Designer, Dollar Shave Club

Renata Louwers
Writer, Bladder Cancer Patient Advocate, Bladder Cancer Advocacy Network and the Research Advocacy Network

Robert Schultz
Tunza

Elizabeth Rankin
Author, "The Patients’ Time Has Come"

Subsessions
11:21 AM - 11:41 AM
Strings on a marionette: The hidden interactions that create a patient experience. Insights from a patient and designer.

11:41 AM - 12:01 PM
Designing a healthcare culture that cares for the caregiver, too

12:01 PM - 12:21 PM
Life as a patient advocacy entrepreneur, journalist, and academic

12:21 PM - 12:41 PM
The patients’ time has come: How listening to patients will redefine health care safety and revitalize service delivery

Workshops: What Can Medical Education Learn from the Humanities?
11:21 AM - 12:51 PM
LK 304/305

These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X I ED delegates.

Speakers:

Lois Leveen, Ph.D.
Novelist, Health educator, Kienle Scholar, Medical Humanities at Penn State College of Medicine

Sarah Bush
Medical student, Co-host, Monash University, Humerus hacks
Subsessions
11:21 AM - 12:06 PM
What medicine can learn from humanities: Promoting intellectual and emotional engagement, increasing patient-provider connections, and improving medical student and physician wellness

12:06 PM - 12:51 PM
Humerus hacks: mnemonics, podcasts, and putting the laughter back into medicine

Workshop: Teaching design thinking to future doctors: Experiences from design programs in medical schools.
11:21 AM - 12:51 PM
LK 308
Speakers:

Bon Ku, MD, MPP
Associate Professor, Dept of Emergency Medicine; Director, JeffDESIGN, Sidney Kimmel Medical College, Thomas Jefferson University

Subsessions
11:21 AM - 12:51 PM
Teaching design thinking to future doctors: Experiences from design programs in medical schools.

Core Theme Panel: The Future of Patient-Provider relationships: Insights from the Medicine X Partnership Track
12:29 PM - 12:49 PM
Plenary Hall
The Medicine X | ED partnership track is positioned as an exercise in empathy building through joint perspective taking between patients and health professional students. Each student-patient team created a shared online journal chronicling their experiences, emotions, and opinions and discuss these life experiences with each other over the phone or video chat prior to the conference. In doing so, this track aims to explore how patients and medical students may better support one another and improve medical education through an exercise in empathy building. Two of the 2016 patient-student teams come together with their mentors to share their learning experiences with the larger Medicine X community in a panel discussion.

Speakers:

Larry Chu
Professor of Anesthesiology, Perioperative and Pain Medicine, Executive Director Stanford Medicine X, Stanford University School of Medicine

Matt Erlendson
Medical Student, Yale University School of Medicine

Alicia Staley
Patient Advocacy, Social Media, and Community Management
Lunch
12:51 PM - 1:51 PM

1:00 PM

Oral Presentations: Instructional Learning Technologies
1:51 PM - 3:11 PM
Plenary Hall
Oral presentations offer presenters an opportunity to provide a presentation of their work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

- **Jonathan Guckian, MD**
  Founder, Clinical Teaching Fellow, Medisense
- **Clement Goehrs, MD, MSc**
  Medical Doctor, Biomedical Informatics Visiting Researcher, Stanford University
- **Jared Shenson, MD**
  Otolaryngology Resident Physician, Stanford University
- **Susanne Wish-Baratz**
  Assistant Professor, Case Western Reserve University

Subsessions
1:51 PM - 2:11 PM
Sim in your Living Room: Development of a bespoke online deteriorating patient simulator

2:11 PM - 2:31 PM
Medical education: Scaling up international production and diffusion of virtual medical cases via the MedicActIV platform

2:31 PM - 2:51 PM
Envisioning a ‘Muse’: An open, networked information ecosystem for medical education

2:51 PM - 3:11 PM
Initial Experiences in Developing and Piloting HoloAnatomy to a Cohort of Medical Students
Oral presentations offer presenters an opportunity to provide a presentation of your work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

- **Aparna Sridhar**
  Assistant Professor. ACOG District IX Young Physician Representative, Consultant Gynecologist, Obstetrics and Gynecology at David Geffen School of Medicine at UCLA, Arthur Ashe Student Health Center at UCLA

- **Kristen Terlizzi**
  Patient Speaker, Stanford Health Care

- **Jeffrey Marchant, PhD**
  Research Assistant Professor of Integrative Physiology & Pathobiology, Tufts University School of Medicine

- **Charles Goldberg**
  Clinical Professor, Director, Academic Community Director, Associate Program Director, University of California San Diego School of Medicine, Clinical Foundations Course, UCSD Internal Medicine Residency Program

- **Preeatham Suresh, MD**
  Associate Clinical Professor, University of California, San Diego

**Subsessions**

1:51 PM - 2:11 PM
Comics for contraception education: Harnessing power of narrative communication

2:11 PM - 2:31 PM
The power of patient storytelling to increase engagement and promote empathy in education

2:31 PM - 2:51 PM
The benefits of eliminating live lecturing: results from a highly successful “flipped” medical histology course.

2:51 PM - 3:11 PM
Inclusive healthcare innovation

**Oral Presentations: Highlighting Patient and Student Interactions**

1:51 PM - 3:11 PM

Oral presentations offer presenters an opportunity to provide a presentation of your work to a breakout audience. Presentations are 20 minutes in length. Oral presentations are organized into theme sessions, and each session will have a designated moderator. The speakers will take turns speaking to the audience.

Speakers:

- **Amol Utrankar**
  Medical Student, Vanderbilt University School of Medicine

- **Sheena Khanna**
  Medical Student, Northwestern University

- **Vik Bakhru, MBA**
  Founder & CEO, Staff Physician, First Opinion Med, UCSF Medical Center
Subsessions
1:51 PM - 2:11 PM
The student technology committee, a novel approach for student-centered development of medical education technology: purpose, process, and impact

2:11 PM - 2:31 PM
Through the eyes of patients and students: enhancing ophthalmology education

2:31 PM - 2:51 PM
Telehealth has arrived, but how do we get everyone to use it?

2:51 PM - 3:11 PM
The empathy project

Panel Discussion: The Role of Design and Storytelling in Education
1:51 PM - 3:21 PM
LK 101
These 45 minute panel sessions provide an opportunity to engage in a discussion around novel topics in health care. We encourage panels that are composed of Everyone Included™ stakeholders (e.g. learners, educators, interdisciplinary contributors, patients and caregivers when possible).

Speakers:
- Laura Steuer
  Patient Family Partner, Speaker's Bureau Trainer
- Joan Forte-Scott, MBA, RN, NE-BC
  Administrative Director, Patient and Community Engagement-Guest Services, Stanford HealthCare
- Richie Sapp, M.S., B.S.
  Medical Student, Stanford School of Medicine
- Viveta Lobo, MD
  Clinical Assistant Professor, Emergency Medicine at Stanford
- Bari Dzomba, PhD
  Educational Director, Accreditation Monitoring & CQI; Asst Professor, Public Health Sciences, Penn State University
- Cheryl Attinger
  Director of Finance for Educational Affairs, Penn State University
- Stacey Carmo, BSN, RN
  Standardized Patient Program Manager, Penn State College of Medicine
- Robin Anderson, BS
  CQI Manager, Penn State University College of Medicine
- Tomi D. Dreibellbis, M.Ed.
  Senior Director, Educational Affairs Instructor, Public Health Sciences Penn State College of Medicine
Subsessions
1:51 PM - 2:36 PM
Patient and family designed curricula in all levels of physician education

2:36 PM - 3:21 PM
Applying team science principles to the support of medical education

Panel Discussions and Learning Labs: Exploring Patient-Care
1:51 PM - 3:21 PM
LK 308
These 45 minute classroom sessions provide presenters an opportunity to lead a group of learners through a “how-to” style tutorial on novel teaching methods that incorporate thoughtful use of technology to engage the Millennial learner.

Speakers:
  - Alison Cameron
    Director, Alison Cameron Consulting
  - Margaret Chisolm, MD
    Vice Chair for Education, Associate Professor of Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine
  - Esther Lee, MD
    Associate Director of Education and Training, Department of Psychiatry and Behavioral Sciences, Division of Child and Adolescent Psychiatry Fellowship Program, Johns Hopkins University School of Medicine

Subsessions
1:51 PM - 2:36 PM
Patients as partners: Learning and leading together.

2:36 PM - 3:21 PM
Bedside education in the art of medicine (BEAM)

Workshops: Transformative Design and Story Techniques
1:51 PM - 3:21 PM
LK 304/305
These 45 minute sessions provide presenters with an opportunity to delve deeply into a topic to share unique expertise with a diverse group of passionate Medicine X | ED delegates.

Speakers:
  - Lisa Howley, PhD
    Senior Director of Medical Education, Association of America Medical Colleges (AAMC)
  - Jean Wright, MD, MBA
    Chief Innovation Officer, Carolinas HealthCare
  - Ann Somers Hogg, MSPH, BS
    Director of Innovation, Carolinas HealthCare
  - Devanshi Mehta
    Medical Student, Geisel School of Medicine at Dartmouth
Subsessions
1:51 PM - 2:36 PM
Transforming education via human-centered design and scenario planning

2:36 PM - 3:21 PM
The power of the story in medical education

3:00 PM

Coffee Break
3:21 PM - 3:46 PM
📍Upper Lobby

Closing Session
3:46 PM - 4:16 PM
📍Plenary Hall

Subsessions
3:46 PM - 4:04 PM
Closing Keynote: Dhruv Khullar, Data Needs Narrative: Communicating Science to the Public

4:04 PM - 4:14 PM
Closing Session Remarks

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