7:00am - 8:00am

Continental Breakfast
Lobby

8:00am - 8:50am

Opening Session
QCCA

8:55am - 9:10am

Coffee Break
Lobby

9:10am - 10:40am

Plenary Session
QCCA

10:40am - 11:10am

Coffee Break
Lobby

11:10am - 12:40pm

Oral Presentations: Supporting patient empowerment for durable behavioral change and wellbeing, QCCA
- An approach to scaling evidence backed Digital Vaccines based on Neuropsychology to impact Global Health, Bhargav Sri Prakash
- Patient-centered support with music, dance and art, Amy Li
- Healing and Wellbeing: The forgotten phases of the patient journey, Roger Holzberg
- Patient perspectives on health literacy - Learning from ePatient blogs, Rebecca Hogue

Oral Presentations: Inspiring medical students, insights from other disciplines, Q1
- “Think like a Journalist: Power of Storytelling in Medicine”, Amitha Kalaichandran
- Moment of care: lifetime of impact!, Shari Bookstaff
- A few things every med student (and doctor) should know about designing products and experiences - Thoughts from the world Of consumer electronics, Robin Diane Goldstein
- The single best undergraduate major and field of medicine to pursue for the future of healthcare, Chethan Sarabu

Workshop, Q2
- Transgender generations: Diversity of trans patient experiences in health care inclusion, Charlie Blotner, Micah Rajunov

Learning Labs, Q3
- A multi-tiered approach to educating on the hidden epidemic of myalgic encephalomyelitis/chronic fatigue syndrome (ME/CFS), Matthew Trowbridge, David Chen, Alex Gregor
- Addressing burnout in Healthcare: How mindfulness training can help, Viji Kurup

Workshop, Deck A
- Teaching design thinking to physicians of the future, David Janka, Bon Ku, Matt Trowbridge

Workshop, Deck B
- What we’ve forgotten In healthcare: That people are human, not machines, Riva Greenberg, Boudewijn Bertsch

* Please note: This is a preliminary program and changes may be made
11:10am - 12:40pm

**Poster Session**, Foyer
- Social media in undergraduate medical education: A window into the patient experience, **Shervin Etemad**
- Increasing engagement for end-users with digital health tools and data, **Srihari Yamanoo**
- Update from the wards: On using EHRs as a third year, **David Leander**
- Enabling IT to coproduce CF care, **David Leander**
- Engaging the under-engaged: Canadian studies in social support for asthma, **Kerri MacKay, Dia Sue-Wah-Sing**
- Vanderbilt/Lipscomb University student hotspotting: A case study in interprofessional student patient advocacy, **Joshua Cockroft, Camellia Koleyni, Heather Davidson**
- Narrative medicine as a vehicle for end-of-life communication-skills training in residency: a pilot program, **Jules Vieaux, Jessica Zitter**
- Novel learning strategies for students in basic sciences, **Aaron Brown, Emeka Ajufo**
- Adverse drug event Reporting, **Anupam Agarwal**

12:40pm - 1:40pm

**Lunch**, Lobby

1:40pm - 3:10pm

**Panel discussions: Teaching moments in medicine**, QCCA
- The lived experience of illness: Artist-patients enrich the medical school curriculum, **Suraiya Rahman, Pamela Schaff, Ted Meyer**
- Perioperative smoking cessation counselling: A missed opportunity?, **Viji Kurup, Danielle McGlynn, Janak Chandrasoma**

**Oral Presentations: Redefining medical education in the digital age**, Q1
- What do Millennials want?, **Khang Vuong**
- Medicine in the digital age - Do it by the book but be the author!, **Sebastian Kuhn**
- Digital Nursing: Bridging the gap between health care and innovation, **Theofanis Fotis, Anand Sundaralingam**
- Revolutionizing medical education using adult learning theory, **Mary Ellen Beliveau**

**Oral Presentations: Enriching patient-provider interactions with patient data production**, Q2
- Simplifying complex information: Empowering mental health providers and patients with physiological data, **Christopher Molaro**
- Understanding arthritis patient preferences via Smart Phone technology – An update on the ArthritisPower research registry and its applications, **Seth Ginsberg**
- Young adults’ attitudes and knowledge for sharing whole-genome sequencing information: University based survey and interview, **Pepita Stringer**
- Derivation and validation of a geriatric-sensitive perioperative cardiac risk index, **Rami Alrezk**

**Learning Labs**, Q3
- Accessible and engaging multimedia patient education: the secrets to success, **George Forgan-Smith**
- Designing tangible exercises as a means of translating digital concepts for medical students, **Rebekka Lauer**

**Workshop, Deck A**
- A deficiency of lifestyle medicine education for professionals fuels persistence and increasing prevalence of chronic diseases, **Catherine Collings, Jonathan Bonnet**

**Workshop, Deck B**
- It’s not brain surgery! Best practices for using question banks in residency programs using neuroscience of learning principles, **Michael Healy**

* Please note: This is a preliminary program and changes may be made
3:10pm - 3:30pm

Coffee Break
Lobby

3:30pm - 5:00pm

Panel discussions: Design and data shaping the future of personalized healthcare, QCCA
- Project Apollo - A vision for the co-created future of care, Michael Kurisu Do, Deanne Denmark, Gloria Ma, Meg Sweeney
- Role of Design-Thinking (DT) & Behavioural Insights (BI) in health professions’ lifelong learning (L3): Delivering right care and ensuring more patient safety, Khurram Jahangir, Paul Agbulu, Jane Tipping

Panel discussion and Oral Presentations: Transparency and openness, removing obstacles in medical education and innovation, Q1
- Hidden in Plain Sight: An interdisciplinary discussion exploring the nature of disclosure and chronic illness in medical education and health care, Emily Bradley, Rachel Crooks
- The taboo of the entrepreneur in medicine, Bradley Prince
- The bright spots approach: How asking “What’s working?” can show us what’s next, Ben Pallant Anand Sundaralingam
- Medical device design education: Identifying problems through observation and hands-on training, Jules Sherman

Workshop, Q2
- Writing Lab: Co-creating great stories with patients and clinicians, Bon Ku, Amitha Kalaichandran, Adam Hayden

Learning Labs, Q3
- Creating design-based learning opportunities for medical students: Early-stage experiences from the University of Virginia Medical Design Program, Matthew Trowbridge, David Chen, Alex Gregor
- Transforming clinical and patient education with virtual reality, Pavitra Krishnamani

Workshop, Deck A
- OpenNotes for medical education: Medical students partner with patients as patient note navigators, Chethan Sarabu, Liz Salmi

Workshop, Deck B
- Trainees in the ICU: Moving beyond the academic objectives to address psychosocial needs, Marion Von Maszewski

5:00pm - 5:20pm

Coffee Break
Lobby

5:20pm - 5:50pm

Closing Session
QCCA

* Please note: This is a preliminary program and changes may be made
7:00am - 8:00am
- Continental Breakfast
  Lobby

8:00am - 8:50am
- Opening Session
  QCCA

8:55am - 9:10am
- Coffee Break
  Lobby

9:10am - 10:40am
- Plenary Session
  QCCA

10:40am - 11:10am
- Coffee Break
  Lobby

11:10am - 12:40pm
- Panel discussions: Innovation in medical curriculums, QCCA
  - What can LEGO teach us about medical education?, Tao Le, Amol Utrankar, Kristine Krafts, Catherine Johnson
  - Lifelong Learning (L3) transformation framework: A vision for evolution of medical education, including CME/CPD, Khurram Jahangir, Paul Agbulu, Jane Tipping

- Oral Presentations: Addressing the unspoken in medical education, Q1
  - Let me tell you about yesterday's catastrophe: the power of concrete stories of failure, Rachel Lewin
  - The coach approach in medical education, Jacqueline Ashby, Holden Chow
  - Stigmatizing attitudes and approach/avoidance responses toward obese patients among exercise science students, Ahuitz Rojas-Sánchez
  - Managing clinical rotations: The source of the pain, Katrina Anderson

- Panel discussions, Q2
  - Bridging the gap - Innovating at the edge, Carol Read, Michael Seres

- Learning Labs, Q3
  - Supporting students in need as they transition to residency: medical coaching for academically vulnerable students, Loren Deutsch, Rachel Lewin
  - Extremis: Using story to change our patterns of care, Jessica Zitter

- Workshop, Deck A
  - Life grows awry — A storytelling activity to quickly build empathy and gain context, Seamus Harte, Emilie Wagner

- Workshop, Deck B
  - Engaging students in online learning - new approaches using design thinking, Juliette Piot, Nirupan Vipulananthan, Remi Wolf

* Please note: This is a preliminary program and changes may be made
12:40pm - 1:40pm

**Lunch**
Lobby

1:40pm - 3:10pm

**Oral Presentations:** *Virtual learning tools in Medical Education*, QCCA
- Integration of a simulated interprofessional clinical skills curriculum: A prospective investigation for standardized performance, **Elsa Vazquez-Melendez, Anthony Dwyer**
- Virtual reality to empower theoretical dental education, **Minh-Tran Bui**
- Developing virtual reality training to improve trauma care, **Devika Patel**
- Tele-education: From classroom to the “virtual” bedside, **Ajay Khilanani**

**Oral Presentations**, Q1
- How technology-forward medical education can solve our greatest health care problem: Access, **David Lenihan**
- Measurement of cultural competence in dentistry, **Anirudha Agnihotry**
- What does community-based participatory medical education look like?, **Tejas Sathe**
- Widening participation to medical school and objectively improving knowledge of the application process: Impact of a one-day conference, **Monica Parker, Jessica Roberts**

**Workshop**, Q2
- What do I say when….? Working towards greater LGBTQIA awareness, **Rachel Lewin, Madin Lopez**

**Learning Labs**, Q3
- Virtual reality as a teaching tool, **Jennifer Riebli, Aaron Lewis**
- Jefferson Design's workflow for manipulating CT datasets for 3D printing, **Victor Hsue, Nicholas Rankin, Denis Huang**

**Workshop**, Deck A
- Lessons from a transgender patient, **Ryan Sallans**

**Workshop**, Deck B
- Mindfulness: theory, practice and technology embedded in a graduate seminar, **Pamela Ressler**

3:10pm - 3:30pm

**Curtain Call**
QCCA